



## Year 2

# End of Year Expectations

## English



### Grammar and Punctuation

Use expanded noun phrases

Understand and use nouns, adjectives, adverbs and verbs

Write in past and present tense

Use capital letters, full stops, question marks, exclamation marks, commas and apostrophes

Learn how to use sentences in different forms: statement, question, exclamation, command



### Reading

Develop phonics until decoding is secure and reading is fluent

Read accurately by blending and recognising alternative graphemes (e.g. cow and loud)

Read common suffixes (e.g. played) and words of more than one syllable

Read common 'exception' words

Read and re-read books to build fluency

Listen to and express views about fiction, poetry and non-fiction

Become familiar with and retell stories, recognising recurring language

Ask and answer questions, making predictions and discussing the language

Begin to make inferences

### Writing

Form letters of the correct size relative to one another and begin to join writing

Use spaces between words which reflect the letter size

Develop positive attitudes towards and stamina for writing by writing for different purposes

Plan ideas for writing, including new vocabulary

Record ideas sentence by sentence

Evaluate their writing, re-reading it to check for errors and then correcting

### Spelling

Spell by segmenting words into phonemes (sounds) and representing with graphemes (letters)

Learn alternative graphemes for phonemes

Homophones (e.g. hear/here, sea/see)

Apostrophes for contraction (e.g. can't, I'll)

Apostrophes for possession (e.g. Megan's ball)

Add suffixes (e.g. -ment, -less, -ful)