## Topic: 'Stones and Bones' - History

Humans are special. Unlike other animals, we can adapt and learn new skills in order to survive, which is exactly what our ancestors did in the Stone, Bronze and Iron Ages.

In History, we'll be finding out:

- The main characteristics of people and cultures that existed during the Stone Age, Bronze Age and Iron Age.
- About the lives of people in different periods.
- About the main similarities and differences between societies that existed during the Stone Age, Bronze Age and Iron Age.

In Science, we'll be finding out:

- How rocks are classified
- How fossils are formed
- About the human skeleton
- Muscles in the body
- About nutrition

In Art, we'll be:

- Improving our sketching techniques
- Exploring how Stone Age people produced cave paintings

# **Values for the Autumn Term:**

Kindness and Responsibility

#### **Maths**

This term we will be working hard to secure our understanding of place value. We will be ordering numbers to 1,000 and comparing numbers within this range. We will be developing our written and mental maths strategies when adding and subtracting 2-digit and 3-digit numbers.

Children will always be encouraged to explain their mathematical thinking. Lessons include problem solving and reasoning to apply the strategies learnt.

Throughout the year we will be counting in 2s, 5s, 10s, 3s, 4s and 8s! Mental recall of number facts and times tables will be central to our maths learning.

# Year 3 Autumn Term 2021 Stones and Bones



### **Important Dates**

Coffee morning: 20<sup>th</sup> September 9am Feeling Good Week: w.c. 4<sup>th</sup> October

Parents' Evenings: 13th October 5pm-7:30pm,

14<sup>th</sup> October 3:30pm-6pm

Half term: 22nd – 29<sup>th</sup> October INSET day: 1<sup>st</sup> November

Christmas Lunch: 15<sup>th</sup> December

Last Day of Term: 17th December 2:30pm Finish

## **English**

We are beginning the term by thinking about fairy tales, with a particular focus on describing the setting. We will then be moving onto instructional writing linked to this.

We will have a focus on securing our understanding of sentence structure; what a sentence is and what it should consist of, and our non-negotiables of capital letters and full stops will apply throughout the year! We will also be ensuring that all children use a tripod grip and are forming/ joining letters accurately and with consistency.

## How you can help your child

Read with your child and talk to them about what they are reading.

Talk about our weekly spelling words and help your child to learn them.

Help your child to learn their number facts times tables – in Year Three we focus on embedding the 2s, 5s and 10s, and learning the 4s, 8s and 3s.

#### **Other information**

For this first half term, PE lessons are on a Tuesday and a Friday afternoon each week. Please make sure that your child wears suitable outdoor PE kit in school on these days.

Spellings are tested every Monday morning.

Homework is reading, spelling practice and number facts. We are thrilled with your ongoing support for these.

If you would like to speak to me about anything, please see me before school (for something quick!), after school, or email me at slister@stjohnsknaphill.co.uk.