



Reading

Able to sustain silent reading

Summarise the content of a passage of text

Use knowledge to read 'exception' words

Make reference to the text when answering questions about characters, settings or events

Read range of fiction & non-fiction

Use dictionaries to check meaning

Prepare poems & plays to perform

Check own understanding of reading by asking questions

Draw inferences & make predictions

Retell some stories orally

Retrieve & record information from non-fiction books (contents page and index)

Discuss books they have read and stories they have listened to with others

Distinguish between fact and opinion

Identify the main features of different text types

Comment on how language is used to create effect and paint a picture

Express reasoned preferences between texts

Year 3

End of Year Expectations

English



Grammar and Punctuation

Use range of conjunctions (e.g.: when, if, because, although, however)

Use subordination to show relationship in time and place (e.g.: Until he learnt to tie his shoelaces ..., Following the race ...)

Use range of nouns & pronouns

Use time connectives (e.g.: when, before, after)

Use speech marks more accurately

Know language of clauses

Spelling

To be added. National Curriculum spelling list

Add prefixes and suffixes (e.g. inter-, auto-, -ation)

Homophones (e.g. except/accept, medal/meddle)

Apostrophes for possession (e.g. girls', girl's)

Check spelling using a dictionary

Writing

Improve quality of handwriting

Plan to write based on familiar forms

Openings and closings are signalled in a range of writing

Use paragraphs to organise ideas

Use a range of sentence structures

Rehearse sentences orally for writing

Use varied rich vocabulary

Include detail to add humour, surprise or suspense

Evidence of a sustained viewpoint

Write in a range of genres

Assess effectiveness of own and others' writing and suggest improvements

Proof read for spelling and punctuation errors

Read own writing aloud

