

A child through time

The big idea

We have many different links from children of the past.

In Topic we'll be finding out:

- The connections we have with different parts of the British Empire.
- How to locate these places on a map.
- About children in the Victorian Era
- How the lives of children changed during the Victorian period.
- How the Industrial Revolution affected children.

In Science, we'll be finding out:

- How sound is made.
- The different parts of the ear.
- The difference between pitch and amplitude.
- Food chains
- How the human digestive system works
- The different names of teeth and how to look after them.

In Art, we'll be:

- Improving our sketching techniques
- A study of Banksy artwork.

Value for the half term: Kindness. After half term our value will be Respect.

Maths

We will be working on place value to include ordering and comparing numbers; rounding numbers; reading Roman numerals; recognising digits in a 4 digit number.

We will be trying to use formal methods to add and subtract. Finding out about factor pairs and starting to use formal methods to multiply.

Towards the end of the term we will be finding the area and perimeter of rectilinear shapes.

We will be working on times tables, by the end of year 4 children are now expected to know their times tables up to 12 x 12. As much practise at home as possible will greatly benefit your child.

Year 4 Autumn 2020 The Street Child



Important Dates

Feeling Good Week: W/C. 4th October

Parents' Evenings: 13th October 5pm-7:30pm,
14th October 3:30pm-6pm

Residential Trip Meeting 19th October 7:15-7:45pm
via Teams

Half term: 22nd- 29th October

INSET day: 1st November

Christmas Lunch: 15th December

Last Day of Term: 17th December 2:30pm Finish

English

We will be focussing on various styles of fiction and non-fiction writing. To do this, we will be using the talk for writing model.

Children will still be starting with a 'Cold' task (which the children write before focussed teaching) and finishing with a 'Warm' task (which are written after focussed teaching) and these will be on yellow paper. In between these tasks, the children will be given focussed targets based on their cold task.

How you can help your child

Read with your child and question them about what they are reading.

Encourage your child to learn their 'big spellings' and discuss the rules within them.

Help your child to learn their times tables – play games to make it fun.

Show an interest in our topic and share your child's enthusiasm for their learning.

Other information

The children will be having PE on Tuesday and Friday afternoons. Please make sure that your child comes to school in their full PE kit on these days.

Please make sure your child is reading every night and you have signed to say this has happened.

Each half term children will be coming home with a list of words they are expected to be able to spell by the end of year 4. Please practise these at home as the children will be regularly tested on them.