



Reading

Use a range of strategies to read with fluency, understanding and expression

Secure decoding of unfamiliar words

Read for a range of purposes

Retell some stories orally

Discuss words and phrases that capture the imagination

Identify themes and conventions

Retrieve and record information efficiently

Make inferences and justify predictions by referring to the text

Distinguish between fact and opinion

Recognise and perform a variety of forms of poetry

Identify and summarise ideas

Discuss books they have read and stories they have listened to with others

Identify the main language features and generic features of a range of fiction and non-fiction texts

Discuss and evaluate words and phrases that capture the reader's interest and imagination

Express preferences and make informed recommendations based on texts read

Year 4

End of Year Expectations

English



Grammar and Punctuation

Choose words and phrases to engage the reader and support the purpose

Be familiar with a range of word classes including adverbs and prepositions

Use and experiment with a range of punctuation including brackets, semi-colon, colon and dash

Use range of conjunctions (e.g.: when, if, because, although, however)

Use perfect tense appropriately

Select pronouns and nouns for clarity

Use and punctuate direct speech

Use commas after front adverbials

Use the possessive apostrophe correctly (including plural nouns)

Writing

Improve quality of handwriting

Plan writing based on familiar forms

Use planning to create a well-paced narrative

Develop characterisation by describing how they look, react, talk and behave

Organise writing into paragraphs in narrative and non-fiction

Begin to use an appropriate style of writing, e.g.: formal or informal

Use simple organisational devices

Proof-read for spelling & punctuation errors

Evaluate own and others' writing

Read own writing aloud

Spelling

National Curriculum spelling list

Add prefixes and suffixes (e.g. inter-, auto-, -ation)

Homophones (e.g. except/accept, medal/meddle)

Apostrophes for possession (e.g. girls', girl's)