



Year 5

End of Year Expectations

English



Grammar and Punctuation

Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

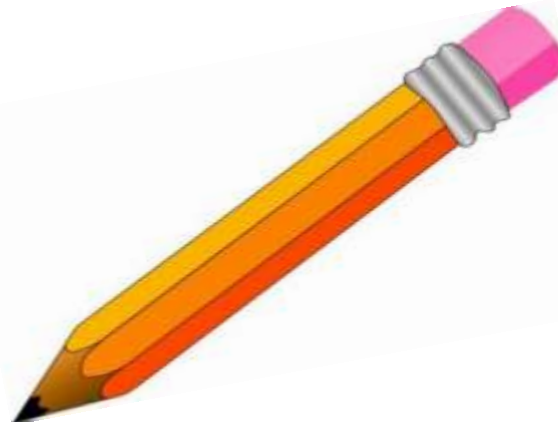
Use relative clauses

Use modal verbs or adverbs

Use correct verb tense

Use precise, expanded noun phrases to add interest and detail

Use commas and hyphens to clarify meaning and use colon to introduce a list



Reading

Apply knowledge of root words, prefixes and suffixes to read and understand the meaning of new words

Read and discuss an increasingly wide range of fiction, non-fiction poetry and plays

Read and identify a variety of themes and conventions present in a wide range of writing

Draw inferences such as inferring character's feelings and motives from their actions, justifying inference with evidence

Identify how language, structure and presentation contribute to meaning

Discuss and evaluate how authors use language to impact on the reader

Explain and discuss their understanding of what they have read and participate in discussions building on their own and others' ideas

Writing

Plan writing

In narratives describe settings, characters and atmosphere integrating dialogue to convey character and advance the action

Use organisational and presentational devices to structure the text and guide the reader

Ensure correct subject and verb agreement

Redraft and improve a section of work
Develop legible, fluent handwriting

Spelling

National Curriculum spelling list

Add prefixes and suffixes (e.g. -cious, -tious, -ant, -ent)

Words with silent letters (e.g. knight, psalm)

Homophones and near homophones (e.g. practise/practice)

Use of the hyphen (e.g. co-ordinate)

Check spelling using a dictionary

Use a thesaurus