

## Topic –Extreme Earth

This Geography topic investigates Earth's extremes, from raging tropical storms and hurricanes to violent erupting volcanoes to terrifying towering tsunamis. We will explore how these extremes affect people, communities and landscapes as is being experienced at this time.

We shall also be learning about climate, droughts and water distribution. The water cycle is a key feature and so are rivers and mountains.

As we are encouraging children to look beyond their local area and become global citizens, please watch the news with your child and discuss world events with him/her.

**Homework:** Homework will be given out on Monday and must be in on Friday. All homework will be posted on Google Classroom. **Spelling, Reading and times tables** are part of homework every day- please see to it that your child spends time improving these skills. Please sign your child's reading every day.

### Important Dates

Feeling Good Week: W/C. 4<sup>th</sup> October

Parents' Evenings: 13<sup>th</sup> October 5pm-7:30pm,  
14<sup>th</sup> October 3:30pm-6pm

Bikeability Yr 6: W/C 18<sup>th</sup> October

Springhead Residential and SATs Meeting 19<sup>th</sup> October 6pm-7pm via Teams

Half term: 22<sup>nd</sup> – 29<sup>th</sup> October

INSET day: 1<sup>st</sup> November

Christmas Lunch: 15<sup>th</sup> December

Last Day of Term: 17<sup>th</sup> December 2:30pm Finish

## Maths

Topics covered this term are place value, formal written calculations for the four operations and fractions. We will, a few times a week, be practising number crunching or reasoning skills. Children will be working on completing arithmetic style questions against the clock. Further Number Crunching exercises will be set each week for homework. Please encourage rapid recall of times tables as this will help your child greatly.

## Year 6 - Autumn Term 2021

### Values: Kindness and Responsibility



## Science

### **Living things and their habitats**

Pupils should build on their learning about grouping living things in Year 4 by looking at the classification system in more detail. They should be introduced to the idea that broad groupings, such as micro-organisms, plants and animals can be subdivided. Through direct observations where possible, they should classify animals into commonly found invertebrates (such as insects, spiders, snails, worms) and vertebrates (fish, amphibians, reptiles, birds and mammals). They should discuss reasons why living things are placed in one group and not another.

## English

Writing is our whole school focus for the year. We are implementing a framework called Talk for Writing, which is powerful because it is based on the principles of how children learn. It enables children to imitate the language they need for a particular topic orally, before reading and analysing it, and then writing their own version. We will be working hard on our writing skills to ensure we consider our audience, use varied sentence structures and language features. Reading continues to be very important and we are focussing on building reading stamina in Year 6.

### **How you can help your child?** Parental

support is crucial for your child. Please support him/her by encouraging reading every day. Signing the contact book is important. Homework should be completed each week and if your child is finding this difficult please let me know. Please ensure your child has a healthy breakfast and a good night's sleep each day. **Please monitor your child's online activities closely.**

### **Other information**

**Our teaching assistants are Mrs Howard and Mrs Stillwell**

PE: Children wear PE kit to school on Monday and Tuesday. Please ensure that they come in the correct PE kit

**Please send in contact books daily.**

**Homework will be set weekly on a Wednesday night and is due in the following Monday. Homework will be set on Google Classroom from 6.10.21.**