



# Year 6

## End of Year Expectations

English



### Reading

Apply knowledge of root words, prefixes and suffixes to read and understand the meaning of new words

Continue to read a wide range of fiction, non-fiction, poetry and plays

Read books that are structured in different ways and read for a range of purposes

Ask questions to improve and develop understanding of a text

Identify how language, structure and presentation contribute to meaning

Discuss and evaluate how authors use language to impact on the reader

Predict what might happen from details stated and implied

### Grammar and Punctuation

Recognise vocabulary and structures that are appropriate for formal speech and writing

Use appropriate register/style

Use passive voice

Use full range of punctuation

Use adverbials and expanded noun phrases to engage, entertain and inform the reader

Vary sentence structure through a range of openings

### Writing

Plan writing to suit audience and purpose

Pace writing well and ensure events are logically related

Select appropriate grammar and vocabulary, focused on enhancing meaning

Build in cohesion across paragraphs  
Proof read for spelling and punctuation errors

Develop a legible, personal handwriting style

### Spelling

National Curriculum spelling list

Add prefixes and suffixes (e.g. -cious, -tious, -ant, -ent)

Words with silent letters (e.g. knight, psalm)

Homophones and near homophones (e.g. practise/practice)

Use of the hyphen (e.g. co-ordinate)

Check spelling using a dictionary

Use a thesaurus

