

St John's Primary School – Primary P.E. and Sport's Premium Report 2022

**Details with regard to funding**  
Please complete the table below.

Total amount carried over 2020/21	£17,630.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,475.00
Total amount allocated for 2021/22	£30,105.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,105.00

**Swimming Data**  
Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>86% were able to swim more than 25M (72% in 2021)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>36% were able to effectively use a range of strokes</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>89% were able to perform a safe self rescue</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 65%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To develop the opportunities children have for regular physical activity in short bursts throughout the day	Increase the range of equipment available for short bursts of activity at playtimes. Sports Coaches to encourage more children to participate in active games at lunchtimes		£5,767.66	Increased variety of P.E equipment Children have a range of experiences with coaches including football, cricket and archery appealing to a range of children.	
For children to lead to engage others' in regular physical activity	Pupils trained as 'Sports Crew' through Active Surrey.		£415.00	Sports crew helped implement Sports' Day for KS1 children which raised the profile of Sport in the school. Sports Crew organised and ran a festival for the Year 3 class. Sports Crew members supported after school sports clubs.	
				Train new crew members to increase capacity and have a 'rolling programme' of training each year in Year Five. Ensure Sports Crew members are offering playtime activities to the younger children.	

For children to have the opportunity to build a range of skills including upper body strength and core balance into their 'mile a day'	Add a 'trim trail' to the running track with 4 different pieces of equipment which cover a range of skills	£8,834	Intended impact is more varied physical activity and over time, an impact on fine motor skills, via the development of core strength and balance.	To be installed Summer 2022
To increase the provision for after school clubs	Extend the provision of after school clubs to include dance for both KS1 and KS2.	£4,415	Dance club has been over-subscribed and well attended	Booking continued into next year with a 'taster day' to encourage new uptake.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

4%

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers use P.E. lessons as a vehicle for personal development	Real P.E scheme of work emphasises personal development	(see below)	An inclusive approach to PE is celebrated in each lesson with every child engaging positively in their own development of skill and understanding.	More work to do in this area next year New teaching staff to be introduced to the ethos of the scheme and supported to implement it.
P.E. lessons are good or better	Subject leader training through Real P.E.  External advise to focus shared observations and feedback on P.E. lessons	(see costs below for scheme and £120 for release)  £1200	Subject leader feels more confidence	Shared observations with executive headteacher and P.E. subject lead

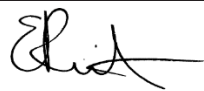
**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**


Percentage of total allocation:

				15%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers have a tool which provide them with planning and resources to confidently and effectively deliver high quality learning.	Investment into the 'REAL P.E.' scheme of work which includes planning and lesson resources. 1 day of demonstration lessons from 'Real P.E.' experts 1 staff training session	£2,748.00	Staff are more confident and children say the activities introduced through the videos on REAL P.E are more challenging.	Training session and model lessons booked into Autumn 2 for new staff
Teachers have 'experts' in certain area of P.E. model lessons for them to increase their confidence	Gymnastic coach, cricket coach and netball coaches	£1,692.40	Increased teacher confidence and lesson observations show pupils having a higher level of challenge in these sessions than before.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To increase the pupils' participation in and enjoyment of dance	Year 3 children to participate in a 'Delight in dance' programme run by 'Delight'	£1,500.00		These workshops can be followed up by participation in dance club after school
	Dance workshops throughout the school	£290.00		
	Basketball workshops throughout the school and investment in basketball equipment	£553.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure at least 30% of our children in Years 5 & 6 have the experience of offsite sporting competition	The following events were attended: Girls cricket, boys cricket, indoor athletics, outdoor athletics, football tournaments	£615.00	A total of 38 different children (35%) from across years 3 – 6 represented the school during the academic year. They have inspired the younger children via assembly reports and celebrations and been role models for sports, health and fitness... as well as competition. Enthusiasm and ability to compete is high, ready for an increased offer in 2022 – 23.	Football team for girls and boys to be a standard part of our offer next academic year. Hockey tournament to be added to the competition list. Cross country events to be attended. This year's events to be attended again.
<b>Additional Spend:</b> School swimming lessons for non-swimmers and those unable to swim 25m.		£468.00 Year 6 swimmers  Non-swimmers £975.00	100% of y6 children able to swim 25 meters when leaving	Next step – use swimming assessment from this year to identify those children who would benefit from additional lessons n

Signed off by	
Head Teacher:	
Date:	24.7.22

Subject Leader:	Sharon Lee
Date:	24.7.22
Governor:	 Steve Dorsett
Date:	24.7.22