



This term our values will be **kindness** and **responsibility**.

### PE days Autumn 1:

- Year 3: Thursday and Friday
- Year 4: Monday and Thursday

### PE days Autumn 2:

- Year 3: Tuesday and Friday
- Year 4: Monday and Tuesday

**Parents' evening:** Tuesday 10<sup>th</sup> and Wednesday 11<sup>th</sup> October

**Harvest Service:** Thursday 19<sup>th</sup> October (10am)

**INSET DAY:** Monday 30<sup>th</sup> October

**Individual and siblings photos:** Wednesday 15<sup>th</sup> November

**Christmas Service (10am) and end of Autumn term (pick up at 2pm):** Friday 15<sup>th</sup> December

## THE BIG IDEA Stones and Bones

Who were the first humans? Where did they live, what did they eat and how did they survive? The Stone Age is a broad period of history from 2.5 million years ago until 5,000 years ago. The children will learn about the three main periods of the Stone Age (Paleolithic, Mesolithic and Neolithic) and what life was like for people who lived during these times.

### As **readers** we will:

- Read *King Coo* by Adam Stower and *The Pied Piper of Hamelin* by Michael Morpurgo to continue to practise our reading fluency and skills: vocabulary, inference, prediction, explain, retrieval and summarise.

### As **writers** we will write:

- Instructional texts based around 'How to Wash a Woolly Mammoth'
- Fiction writing based around 'Wild Girl'
- Non-fiction texts based around 'The Tin Forest'
- Traditional tales based around 'The Pied Piper of Hamelin'

### As **geographers** we will learn:

- The features of a river
- How rivers travel from source to mouth
- The different stages of a river's journey
- Erosion, deposition and transportation

### As **historians** we will:

- Identify the three main periods of the Stone Age
- Explore what historians have learnt about Paleolithic people from cave art
- Identify why the introduction of farming was important
- Examine Stone Age tools and what they were used for
- Explore what archeologists know about the historical sites of Skara Brae and Stonehenge

### As **scientists** we will learn:

#### YEAR 3

- Animals including humans
- Forces and magnets

#### YEAR 4

- Electricity
- Living things and their habitats

### As **mathematicians** we will learn:

#### YEAR 3

- Place value (numbers to 1000)
- Addition and subtraction
- Multiplication and division

#### YEAR 4

- Place value (numbers to 10,000)
- Addition and subtraction
- Area
- Multiplication and division

We will also learn **Art** (Portraits), **DT** (Vegetable soup), **RE** (Sikhism and Christianity), **PSHE**, **Music**, **French**, **Computing** and **PE (including Gymnastics)**.

### How you can help at home:

- Make sure your child reads to you aloud daily and that you record it in their reading record (5 times a week).
- Make sure your child completes their weekly homework: maths and spelling.