



This term our values will be **kindness** and **responsibility**.

PE days Autumn 1:

Year 3: Monday (cricket) and Thursday

Year 4: Monday (cricket) and Thursday

PE days Autumn 2:

Year 3: Tuesday and Thursday

Year 4: Tuesday and Thursday

Parents' evening: Tuesday 8th and Wednesday 9th October

Healthy week: 20th October including Skipping Workshop and First Aid workshops

Harvest Service: Friday 25th October (10am)

INSET DAYS: Monday 4th and Tuesday 5th November

Individual and siblings photos: Friday 8th November

Open classrooms (parents invited in to look at work): Monday 2nd December

Christmas parties: Thursday 19th December

Christmas Service (10am), Christmas lunch and end of term (pick up at 2pm): Friday 20th December



The big idea

We begin by comparing and contrasting the lives of some of today's richest and poorest people looking at food, housing, clothes, jewelry and entertainment. We will then discover that throughout the history of Britain and the ancient world, there is evidence of differences in the lifestyles of the rich and poor. We will discover how some people have been controlled by others and used as slaves.

As readers and writers we will:

- Read the 'rags to riches' tales of Cinderella and Cinderboy and write our own versions.
- Read biographies of inspirational people from the book How to Be Extraordinary and we will write a biography about an inspirational famous person of our choice.
- Read different tales and identify recurring themes and elements.
- Read non-fiction books to practise our retrieval skills.

As historians we will:

- Place historical events on a timeline.
- Understand and explain why the River Nile was important for Ancient Egyptians.
- Investigate the importance of the Rosetta Stone as an artefact.
- Learn about ancient Egypt society and the differences between social classes.
- Investigate different pharaohs and explain the importance of this social class.

How you can help at home

- Daily reading.
- Practise timestables.

As artists we will:

- Study paintings by Lowry depicting daily life (people going to work) and create our own scenes.

As mathematicians we will:

- Learn about place value (4-digit numbers).
- Learn formal methods (column) for addition and subtraction (4-digit numbers), involving exchanging.

As scientists we will:

- Recognise that we need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.