



This term our values will be **kindness** and **responsibility**.

### PE days Autumn 1:

- Year 5: Tuesday and Friday
- Year 6: Monday and Tuesday

### PE days Autumn 2:

- Year 5: Thursday and Friday
- Year 6: Monday and Thursday

**Years 5 and 6 Coffee Morning:** Friday 15<sup>th</sup> September (9:15am)

**Bikeability YEAR 6:** week beginning 2<sup>nd</sup> October

**Parents' evening:** Tuesday 10<sup>th</sup> and Wednesday 11<sup>th</sup> October

**Harvest Service:** Thursday 19<sup>th</sup> October (10am)

**Half term (school closed):** Monday 23<sup>rd</sup>-Friday 27<sup>th</sup> October

**INSET DAY (school closed):** Monday 30<sup>th</sup> October

**Flu Immunisation:** Wednesday 1<sup>st</sup> November

**Individual and siblings photos:** Wednesday 15<sup>th</sup> November

**Christmas Service (10am) and end of Autumn term (pick up at 2pm):** Friday 15<sup>th</sup> December



## THE BIG IDEA (Autumn 1)

### It's a Jungle Out There! (Rainforests)

Rainforests once covered 20% of our world's surface. Now they cover only 5%. Every second, an area of the rainforest the size of a football field is being destroyed. Some scientists believe that, if we lose our rainforests, we might put our whole planet at risk. What will we do to help save the rainforest?

### As **readers** we will:

- Read *The Firework-Maker's Daughter* by Philip Pullman and *The Explorer* by Katherine Rundell to continue to practise our reading fluency and skills: vocabulary, inference, prediction, explain, retrieval and summarise.

### As **writers** we will write:

- Portal stories
- Persuasive texts (non-fiction)
- Narratives

### As **geographers** we will learn:

- What a biome is and how biomes and climate zones are linked
- About where rainforests are in the world
- About the physical features of a rainforest (layers)
- About how and why rainforests are being destroyed (focus on deforestation)
- What people are doing to save rainforests (conservation)
- About the freshwater biome

### As **historians** we will:

- Locate modern day Iraq and the surrounding countries in the Middle East
- Study Baghdad, the most influential city in early Islamic civilization
- Understand the role of the Silk Road in trade and spread of ideas

## THE BIG IDEA (Autumn 2)

### Early Islamic Civilisations and Baghdad

While Europe was in a period called 'the Dark Ages', early Islamic societies were developing scientific thinking, medicine, literature and prosperous trade routes. This period of time, from the 8th century to the 14th century, is called the Golden Age of Islam. We will examine the legacy of this and learn more about the history of a non-European society.

### As **scientists** we will learn:

#### YEAR 5

- Materials and their properties
- Forces

#### YEAR 6

- Living things and their habitats
- Electricity

### As **mathematicians** we will learn:

#### YEAR 5

- Place value (numbers to 1,000,000)
- Addition and subtraction
- Multiplication and division
- Fractions

#### YEAR 6

- Decimals and percentages
- Place value (numbers to 10,000,000)
- Four operations: addition, subtraction, multiplication and division
- Fractions

We will also learn **Art** (drawing in perspective with a focus on Camille Pissarro), **DT** (spaghetti Bolognese), **RE** (Judaism and Christianity), **PSHE**, **Music**, **French**, **Computing** and **PE (including Gymnastics)**.

### How you can help at home:

- Make sure your child reads aloud to you daily and that you record it in their reading record (5 times a week).
- Make sure your child completes their weekly homework: maths and spelling.