



This term our values will be **kindness** and **responsibility**.

PE days Autumn 1:

Year 5: Monday and Tuesday

Year 6: Monday and Tuesday

PE days Autumn 2:

Year 5: TBC

Year 6: TBC

Bikeability YEAR 6: 7th – 10th October

Parents' evening: Tuesday 8th and Wednesday 9th October

Thorpe Park STEAM trip (Years 5 and 6): Tuesday 15th October

Healthy Week: week commencing 20th October including Skipping Workshop and First Aid Workshops

Harvest Service: Friday 25th October (10am)

INSET DAYS: Monday 4th and Tuesday 5th November

Individual and siblings photos: Wednesday 13th November

Open classrooms (parents invited in to look at work): Monday 2nd December

Christmas dinner: Wednesday 18th December

Christmas parties: Thursday 19th December

Christmas Service (10am) and end of Autumn term (pick up at 2pm): Friday 20th December



Comparing Henry VIII and Elizabeth I, children learn about the changing nature of the monarchy. They examine how monarchs tried to control their public images using portraits and royal progresses. Using Tudor inventories to investigate whether people were rich or poor, children learn what life was like for people in Tudor times.

We will develop our knowledge of mapping as we learn about map features and four and six grid references. Also, we will learn about the link between biomes and climate zones and will focus on ice and tundra biomes.

As **readers**, we will read, enjoy and discuss:

- *Survivors: Extraordinary Tales from the Wild and Beyond* by David Long
- *Sky Song* by Abi Elphinstone

As **writers**, we will write:

- Non-chronological reports
- Persuasive letters
- Narratives with dialogue
- Poems

As **geographers**, we will learn:

- The features of a map
- To find places using four-grid references
- To describe a location using six-grid references
- What a biome is and how biomes and climate zones are linked
- About tundra and ice biomes: physical features, location, diversity and human processes

As **historians**, we will:

- Extract information about Henry VIII from sources and explain and justify their interpretation of Henry VIII
- Make deductions from sources about Anne Boleyn
- Use sources to make deductions about Henry VIII's wives and use evidence to support deductions
- Identify primary sources, highlighting evidence in a source and make historical deductions from evidence
- Select the relevant evidence required from sources and recreate Elizabeth's entrance into Worcester
- Make deductions using inventories and making judgements as to whether a person is rich or poor

As **scientists**, we will learn:

YEAR 5

Forces
Earth and Space
Sustainability: global warming

YEAR 6

Living things and their habitats
Electricity
Sustainability: renewable energy

As **mathematicians**, we will learn:

YEAR 5

- Place value (numbers to 1,000,000)
- Addition and subtraction
- Multiplication and division

YEAR 6

- Place value (numbers to 10,000,000)
- Four operations: addition, subtraction, multiplication and division
- Fractions

We will also learn **Art** (drawing natural objects), **DT** (bread), **RE** (Hinduism and Christianity), **PSHE**, **Music**, **French**, **Computing (including online safety)** and **PE (including Gymnastics)**.

How you can help at home:

Make sure you encourage your child to complete their homework every week: reading and recording in their reading record at least 3 times a week, maths and spelling. It is important they get into that routine, as this will really help with their transition to secondary school.

If there is anything that your child is struggling with, both academically or personally, please do let us know so we can support them the best we can.