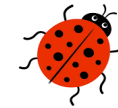




## Ladybirds Spring Term 1 Overview



**In Ladybirds we focus on the prime areas of learning.**

**These are:**

**Personal, social and emotional development**  
**Communication and Language**  
**Physical Development**



### **Personal, Social and Emotional Development**

We will continue to practice and become familiar with the daily routine. We will introduce Ladybirds Golden Rules.

We will focus on building the children's confidence by providing them with challenging yet achievable activities accompanied with lots of praise and encouragement.

We will continue to focus on our emotional regulation with turn taking and sharing activities, supported by 2-minute sand timers (visual support). We will discuss feelings and emotions and how some things may make us feel.



This term, we will be focusing on the Children's interests and how we incorporate their likes and interests into their learning. We will focus on independence and encouraging the children to self-select resources and activities that they deem most appropriate. We will also be looking at different events and celebrations from around the World.

### **Physical Development**

Following on from the Children's interest in mark making, we will be using a variety of different mark making tools to develop the children's tripod grip. We will use a range of different natural resources to create our own mark making tools (sticks, leaves, plants, kindling etc).

We will continue to promote good hygiene by creating a 'Self-care station'. The children will be encouraged to be independent and wipe their own face and nose. We will also be discussing the importance of hand washing, using soap and water to remove dirt and germs.

The children will develop their balance and coordination by negotiating a variety of apparatus using large and small scale movements.

### **Communication and Language**

The children will be learning new vocabulary through games, stories, songs and rhymes. We will be playing lots of language games such as 'snowman says' and 'what's in the bag?'

The children will be given lots of opportunities to investigate sounds and words and will be encouraged to use their attention and listening skills through short activities such as 'ready, steady go' games and bucket time. We will also encourage expressive language by providing the children with a range of junk modelling resources to help their imaginative play.



### **Celebrations or Events we will be learning about this term:**

Chinese New Year  
Valentine's Day  
Pancake Day  
Easter

### **Some of the books we will be looking at this term:**

Squirrels Snowman  
Happy Dog Sad Dog  
Postman Bear

Look out for our travelling Ladybird! He is very excited about coming home with you all!

