

This term our values will be **determination** and **respect**.

PE days:

- Year 1: Monday and Thursday
- Year 2: Tuesday and Wednesday

Pied Piper performance: Thursday 4th January

African Drumming Workshop: Monday 29th January

Fire safety education service visit (Y2 only): Tuesday 30th January

Forest School (Y1 only): Friday afternoons

Half-term: Monday 12th-Friday 16th February

INSET DAY: Monday 19th February

British Science Week: week commencing 11th March (workshops on Thursday 14th March)

Parents' evening: Tuesday 19th and Wednesday 20th March

Easter Service: Thursday 28th March (10am)

End of term: Thursday 28th March (2pm)

Milestone 1 (Years 1 and 2) Spring Term

The big idea: Extreme Weather!

The weather in the UK is very changeable! We will track the weather we experience as well as learning about weather and climate around the world.

As geographers we will:

- Name and locate the continents and oceans
- Know the difference between weather and climate
- Locate and label polar, equatorial and desert climates
- Compare and contrast monsoons, cyclones and droughts

As scientists we will:

- Learn about parts of plants and trees and how they grow (Year 1)
- Learn about animals including humans and their basic needs (Year 2)
- Year 1 will also be doing a science unit on sustainability.

We will also learn **Maths**, **DT** (Sliders), **RE** (Judaism), **PSHE**, **Music**, **Computing** and **PE** (including Gymnastics).

As artists we will:

- Study the work of artists who have been inspired by the weather such as J. Turner
- Paint based on our own experiences of the weather

As Historians we will:

- Use artefacts and resources to investigate the facts of the Great Fire of London
- Put dates and other events in chronological order
- Learn the details of the Great Fire of London

How you can help at home:

Look at the weather forecast together and talk about it.

Talk about weather that is happening in other countries as well as in England – especially more extreme weather.

Please remember to read with your child for **at least 5 minutes a day**.