

THE BIG IDEA – Romans in Britain



This term our values will be **determination** and **respect**.

PE days Spring 1:

- Year 3: Thursday and Friday
- Year 4: Monday and Thursday

PE days Spring 2:

- Year 3: Tuesday and Friday
- Year 4: Monday and Tuesday

African Drumming Workshop: Monday 29th January

Half-term: Monday 12th-Friday 16th February

INSET DAY: Monday 19th February

Year 4 Residential trip to High Ashurst: Wednesday 21st – Friday 23rd February

British Science Week: week commencing 11th March (workshops on Thursday 14th March)

Parents' evening: Tuesday 19th March and Wednesday 20th March

Easter Service: Thursday 28th March (10am)

End of term: Thursday 28th March (2pm)

As **readers** we will read:

A-Z Poetry by Michael Rosen and Rotten Romans by Terry Deary

Earth Shattering Events by

As **writers** we will write:

- Poems in the style of 'The Magic Box' by Kit Wright
- A biography of an inspirational person based on 'One Plastic Bag' by Isatou Ceesay
- A narrative story
- Recounts
- Cautionary tales based on 'The Lorax' by Dr Suess

As **geographers** we will:

- Survey of plastic use
- Understand the impact of plastic pollution on the animal population
- Journey of plastic production
- How to reduce the use of plastic in the environment

As **historians** we will:

- Explore the expansion of the Roman Empire and the Roman invasion of Britain
- Identify the strength of the Roman army and challenges it faced e.g. the rebellion by Boudicca
- Ask questions about the artefacts found in Pompeii
- Explore aspects of Roman culture such as Roman baths, Roman villas and the Colosseum
- Understand the impact that the Romans had and the legacy they have left

As **scientists** we will learn:

YEAR 3

- Rocks, soils and fossils

YEAR 4

- States of Matter
- Animals, including humans

As **mathematicians** we will learn:

YEAR 3

- Multiplication and Division
- Fractions

YEAR 4

- Multiplication and Division
- Fractions
- Decimals
- Length and Perimeter

We will also learn **Art** (Impressionism), **DT** (Levers), **RE** (Christianity), **PSHE**, **Music**, **French**, **Computing** and **PE (including Gymnastics)**.

How you can help at home:

- Make sure your child reads daily and that you record it in their reading record (5 times a week).
- Make sure your child completes their weekly homework: maths and spelling.