



This term our values will be **determination** and **respect**.

PE days Spring 1:

- Year 5: Tuesday and Friday
- Year 6: Monday and Tuesday

PE days Spring 2:

- Year 5: Thursday and Friday
- Year 6: Monday and Thursday

African Drumming Workshop: Monday 29th January

Delight in Shakespeare sessions: throughout January and February

Half-term: Monday 12th-Friday 16th February

INSET DAY: Monday 19th February

Visit to Woking Planetarium: Thursday 29th February

Delight in Shakespeare (children's performance): Wednesday 6th March

British Science Week: week commencing 11th March (workshops on Thursday 14th March)

Parents' evening: Tuesday 19th and Wednesday 20th March

World War II Workshop (all day): Thursday 21st March

Easter Service: Thursday 28th March (10am)

End of term: Thursday 28th March (2pm)



THE BIG IDEA - Conflict during World War II

World War II shaped modern European history; it is important that we learn from the past in order to shape our future. In this topic, we explore the causes of WWII and its impact on life in England.

As **readers** we will read:

Oranges in No Man's Land by Elizabeth Laird, *Hansel and Gretel* by Michael Morpurgo and *D-Day Dog* by Tom Palmer.

As **writers** we will write:

- Poems that convey an image inspired by 'If I Had Wings'
- Letters and diary entries
- Discussion texts
- Twisted tales
- Non-chronological reports

As **geographers** we will:

- Learn that maps have been created by people based on their world views e.g. Mercator Map v. Peters Projection
- Learn that our 'mental maps' are biased
- Describe how countries and geographical regions are interconnected and interdependent
- Focus on Africa and Europe

As **historians** we will:

- Know why WWII began and how it ended
- Study important figures from WWI such as Adolf Hitler, Neville Chamberlain and/or Winston Churchill
- Study important events during WWII. E.g., Dunkirk, The Battle of Britain, The Blitz, Kinder transport, The Holocaust
- Study the roles of men and women during the war as well as the children, and explore why rationing was introduced

As **scientists** we will learn:

YEAR 5

- Earth and space
- Living things and their habitats

YEAR 6

- Light
- Animals, including humans

As **mathematicians** we will learn:

YEAR 5

- Multiplication and vision (formal methods)
- Fractions
- Decimals and percentages
- Perimeter and area
- Statistics

YEAR 6

- Ratio
- Algebra
- Fractions, decimals and percentages
- Area, perimeter and volume

We will also learn **Art** (Pop Art), **DT** (Kites structures), **RE** (Christianity), **PSHE**, **Music**, **French**, **Computing** and **PE (including Gymnastics)**.

How you can help at home:

- Make sure your child reads daily and that you record it in their reading record (5 times a week).
- Make sure your child completes their weekly homework: maths and spelling.