

Welcome



Year 1 and 2 coffee morning



Mrs Scott



Mrs Collins



Miss Young (PPA cover)



Miss Yaseen

The Year 1 team



Miss Stewart



Miss Martin



Miss Young



Mrs Cuss (PPA cover)

The Year 2 team



The Senior Leadership team

Mrs Rinttila (Headteacher), Mrs Moyes (Senco), Mrs Sanderson (EYFS lead), Mrs Kozlowski
(Director of Education)

GOVERNORS

- Mr Nigel Leigh (Chair of Governors)
- Please see our website for an up to date list of other governors and their meetings.





Pastoral Team

Mrs Tuane De Jaeger (Home School Link Worker), Miss Tyler (ELSA) and Mrs Drakeford (ELSA)





Miss Benis
Office Manager



Mrs Smithers
Office Assistant



Mrs Wilkinson
School Business Manager

The office team

OUR SCHOOL MISSION

St John's Philosophy

At St John's we believe in every child having a bright future.

We achieve this through:

- living by our values (kindness, responsibility, respect, honesty, courage and determination)
- fostering a connection with nature
- promoting healthy lifestyles
- developing language and vocabulary

OUR VALUES

KINDNESS

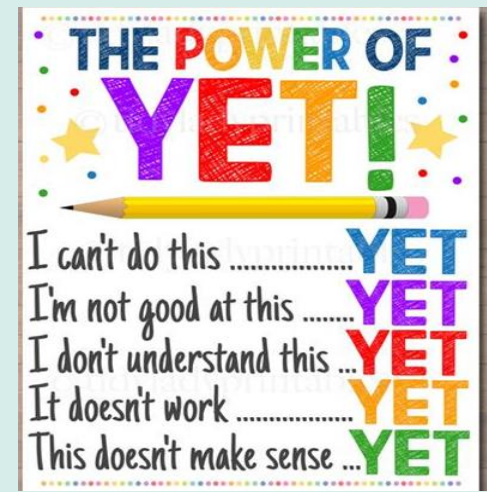
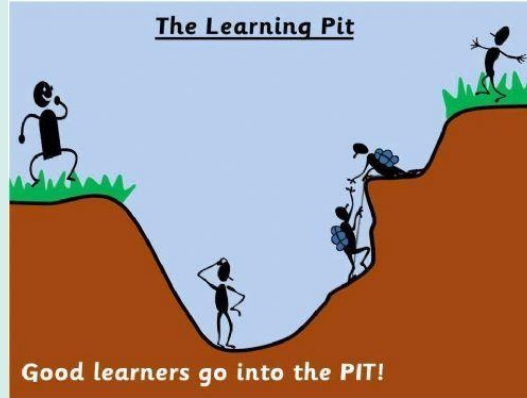
RESPECT

RESPONSIBILITY

DETERMINATION

HONESTY

COURAGE




Our School

Rules

Be safe 

Be kind 

**Be ready to
learn** 

What will they learn?—main topics



Year 1 and 2 shared topics:

Autumn 1: Traditional tales (The Frog Prince)

Spring 1: Pioneers

Spring 2: All Creatures Great and Small

Summer 1: From Field to Fork

Summer 2: All Sewn Up

Year 1 topics:

Autumn 1: Build it!

Autumn 2: Bears, including Peace at Last

Year 2 topics:

Autumn 1: From Woking to Japan

Autumn 2: Historical figures



Assessment and keeping you informed

Year 1

- Phonics assessments throughout the year (I:I)
- I:I reading to help assess reading levels
- Teacher assessments throughout the year
- Phonics screening in June
- Parent meetings, reports – come and see me!

Year 2

- Phonics assessments throughout the year for those who did not pass the screening (I:I)
- I:I reading to help assess reading levels
- Teacher assessments throughout the year
- Phonics screening (for those who did not pass)
- Parent meetings, reports – come and see me!
- Monitoring use of TTRockstars in the summer term

While we will still be assessing reading, we will not be sending home posters or certificates when children move onto the next book band

Homework

- Reading every night
- What to write in a reading record
- 1-minute maths
- **Year 1:** focusing on maths activities at home rather than maths homework that needs handing in.
- **Year 2:** Maths homework will not go home until later in the year, spellings will start after Christmas.

Reading

- Phonics: All of year 1 will be having phonics lessons. These phonics lessons also include a reading book sent home weekly that matches the sounds being learned or revised in phonics.
- Some of year 2 will have phonics interventions and all children will be revisiting phonics until at least Christmas.
- It is really important to read daily (**minimum 3-4 times a week**) with your child. You can read books to them that you have or reading for pleasure books we will send each week. Build that strong emphasis on reading and the enjoyment of it.

- Talk about the books you read or stories you hear. You can do this in your home language.



How you can help prepare your child

- Build good bedtime routines. Your child needs 10-12 hours of sleep a night.
- Make sure that your child starts the day with a healthy breakfast so they are ready to learn when they come to school.



ONLINE SAFETY

1. Explore together
2. Be involved
3. Put yourself in control
4. Search safely
5. Passwords
6. Use age appropriate sites and apps
7. Set boundaries



Name everything!



UNIFORM

We also ask you to kindly take note of the following:

- ◆ Shoes— children should be able to take these off and on easily
- ◆ Trainers for PE should be sensible and in white, grey or black- please make sure these fit your child well and have no flashing lights.
- ◆ Wellies—these are needed for Reception & Year 1 only
- ◆ For safety reason -please no open toe sandals or flip flops
- ◆ Warm, waterproof coat, gloves & hat for cold weather
- ◆ Sun cream & sunhat when it is hot.
- ◆ Please ensure that **all** clothes, shoes, bags etc are **named**
- ◆ For safety reasons, please **no** jewellery except jewellery worn for religious reasons.
- ◆ Earrings can only be studs and your child must be able to remove them by themselves for PE
- ◆ Hair styles should be appropriate for school and long hair should be tied back
- ◆ Hair accessories should be in neutral or school colours and not oversized.

Navy jumper or cardigan (with or without logo)



Grey trousers/skirt/dress



A White polo shirt (with or without logo)



In warm weather, Grey shorts / Blue summer dress



PE kit – Royal Blue t-shirt (with or without logo) and Navy shorts / joggers.



Bags– available from Valentinos



Navy Book Bag
Years R-2

Royal Blue Rucksack
Years 3-6

Black Shoes



Navy/Grey/Black tights and White/Grey Black socks



Attendance and absences

- Please ensure your child is at school on time- gates close just after 8:45. Being late may mean they miss key lessons like reading.
- Notify the office of any absences before 9:20 am
- Please note for sickness and diarrhoea there is a 48 hour rule
- Look at the term dates carefully to avoid booking any holidays in term time
- Special leave must be applied for via the office

Punctuality / Attendance

Being late for school makes it hard for your child to learn

- 5 minutes late each day = 3 school days learning lost each year
- 30 minutes late each day = half a day of school learning lost each week

If your child arrives late for class:

- They miss out on important learning which could affect their achievement
- They miss out on social time when settling into class
- They can find it embarrassing and it can cause anxiety.
- They can cause disruption to the rest of the class

Wraparound care

- Breakfast and Afterschool Club
- Run by school staff, bookings are made on Arbor
- All bookings to be paid for in advance (you cannot book without credit)
- We cannot take cash at the school office
- Term time only
- Bookings can be made up to 48 hours in advance of the session
- Childcare vouchers accepted

Breakfast & After School Club



Available to book on Arbor

Breakfast Club 8.00 - 9.00am

After School Club 3.00 - 5.30pm

Available to pre-book on Arbor up to 48 hours in advance

Run by school staff

Term time only

Snacks provided



Breakfast

Reception - Year 6
8:00 - 8:45am
£6.00 per session

After School Club

Butterflies Nursery
3:00 - 5:30pm
£16.00 per session

Reception - Year 6
3:15 - 5:30pm
£14.00 per session

Forest School

- We will be running Forest School sessions over the course of the year for children in Year 1.
- Forest schools provide a specialised learning approach that offers children regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.
- The children love learning in the outdoor environment and gain so much from the sessions.
- We will be using the woodland within school and are aiming in the long run to develop this.



Forest School Kit

Forest school will run in all weather conditions with the exception of very high winds or storms. Even on rainy days. You will be told when your child is doing forest school and they will need to bring the right kit. We have waterproofs, they will need wellies here all year.

All year round:

- Long sleeved top
- Long trousers
- Wellies or sturdy shoes



In Winter:

- Warm hat
- Warm gloves
- Warm socks
- Scarf



In Summer:

- Sunhat
- Suncream



Lunches and snacks

Morning snack – healthy snacks

School dinner – free in KS1

Practice eating with knife and fork

If packed lunch; sandwich, fruit, vegetables, healthy snacks (no nuts or sesame)

Only water in water bottles



Snacks

Children in Nursery, Reception and KS1 have fruit provided by the school each day. In KS2, children are allowed to bring in a snack to eat at morning break. **No sweets or chocolate are allowed.** The ideal snack is a piece of fruit or vegetable. Children are encouraged to bring in named water bottles. Children can only bring cartons of juice if they are consumed alongside their lunch. **No fizzy drinks** are permitted.

Dietary Requirements

If your child has school dinners it is the responsibility of the parent / carer to advise of any medical, religious or ethical dietary requirements. A form can be found at the school office.

Healthy Packed Lunch



Keep them fuller for longer by basing the lunchbox on foods like bread (bagels, pitta, wraps and different varieties of bread), pasta and potatoes. Choose wholegrain where you can.



Mix your slices - If your child doesn't like wholegrain, try making a sandwich from one slice of white bread and one slice of wholemeal / brown bread.



Create 'Do It Yourself' lunches - Wraps and pots of fillings can be more exciting for kids when they get to put them together. Dipping foods are also fun and make a change from a sandwich each day. No hummus is permitted in school as it contains sesame seeds.



Pick lower fat sandwich fillings, such as lean meats (including chicken or turkey), fish (such as tuna or salmon), reduced-fat cream cheese, and reduced-fat hard cheese.



Always add veg. Add salad to sandwiches. Cherry tomatoes, or sticks of carrot, cucumber, celery and peppers all count towards their 5 A DAY.



Cut down on crisps - Try reducing the number of times you include crisps in their lunchbox and swap for homemade plain popcorn or plain rice cakes instead.



Add bite-size fruit - Try chopped apple, peeled satsuma segments, strawberries, blueberries, halved grapes (length ways) or melon slices to make it easier for them to eat (add a squeeze of lemon juice to stop it from going brown). A small pot of tinned fruit in juice is another healthy option.



Swap the fruit bars for dried fruit such as raisins, sultanas and dried apricots. They are not only cheaper than processed fruit bars but can be healthier too. Remember to keep dried fruit to mealtimes as it can be bad for your child's teeth.



Swap cakes, chocolate, cereal bars and biscuits for malt loaf, fruited teacakes, fruit breads or fruit (fresh, dried or tinned – in juice



Go for low-fat and lower sugar yoghurt or fromage frais and add your own fruit.



Get your kids involved in preparing and choosing what goes in their lunchbox. They are more likely to eat it if they helped make it.



Be adventurous and get creative. Variety helps to keep the children interested.

COMMUNICATIONS

- Please check your emails
- Do sign up to Arbor if you haven't already
- The class teacher is your first port of call
- Note that a response via email could take 5 working days
- Check our communications policy which is found, amongst other policies, on our website

St John's Primary School. These policies enable us to work together to do the best by the children in our care.

The policies below is not exhaustive. The policies shown have been selected from the statutory policies that all Schools are required to adopt and which generally cover areas of main interest to parents.

If you need further information, or wish to see a policy not listed, please speak to the School Office.

If you are a parent or guardian of a child at St John's, any School policy can be emailed to you, free of charge.

Hard copies can be made although a small fee will apply.

St John's Primary School is committed to providing a high quality education to all the children in our care. We believe that all children are entitled to a broad and balanced academic and social curriculum, which is accessible to them, and to be fully included in all aspects of school life, wherever possible. Children with Special Educational Needs are supported within the classroom, by accessing intervention groups and by following advice from external professionals.

Search: [Reset](#)

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Attendance Policy Download	Behaviour and Wellbeing Policy Download	Behaviour Statement Download	Charging and Remissions Policy Download
Children in Care Policy Download	Communications Policy Download	Complaints Procedure Download	COVID-19 Health & Safety Policy Download
Equality Policy and Single Equality Scheme Download	Inclusion Policy Download	Infection Control Policy Download	Learning and Teaching Policy Download

Nursey
Admissions
Performance
Ofsted
Special Educational Needs and Disability
Policies
Swimming Pool
Governors
School History
Vacancies



GET INVOLVED!

Join the PTA (Parent Teacher Association)

St. John's has an active PTA which raises valuable funds for the school. The PTA is always keen to welcome new members, please contact the PTA on ptastjohnsprimary@gmail.com for further information.

Volunteer in Class

Do you have a few hours each week to spare? We welcome parents into the classroom - whether to hear readers, share a skill or support activities. We also sometimes need parental support for different events – such as walking the children to the church or accompanying a class on a school trip. All regular volunteers are required to have a DBS check – these are free and are arranged through the school office. Please get in touch with the school office for further information.



PLEASE INFORM US OF:

Any changes in contact details e.g. new mobile phone numbers

Any changes in medication or new allergies/ medications