

# WELCOME TO THE MILESTONE 2 COFFEE MORNING



**FOXES AND SQUIRRELS!**



**Ms Archer**  
**Y4 Class Teacher**



**Mrs Nightingale**  
**Y4 Class Teacher**



**Mrs Aya**  
**Y3 Class Teacher**



**Milestone 2 Teachers**



**Miss Doré**  
**Year 4**



**Mrs Cuss**  
**Year 3**



**Milestone 2**  
**Learning Support Assistants (LSAs)**



**Mrs Rinttila  
Headteacher**



**Mrs Moyes  
Assistant Headteacher for  
Inclusion and SENDCO**



**Mrs Sanderson  
EYFS Lead**



**Mrs Kozłowski  
Director of  
Education for the  
trust**



**The Senior Leadership Team (SLT)**



**Tuane  
HSLW**



**Mrs Drakeford  
ELSA**



**Miss Tyler  
ELSA**



**The Pastoral Team**



**Miss Benis**



**Mrs Smithers**



**Mrs Wilkinson**



**The Office Team**



## Mr Nigel Leigh - Chair of Governors

Please see our website for an up to date list of other governors and their meetings.



# Governors

# Our school mission

**At St John's we believe in every child  
having a bright future.**

We achieve this through:

- living by our values
- fostering a connection with nature
- promoting healthy lifestyles
- developing language and vocabulary



# Our values

Kindness

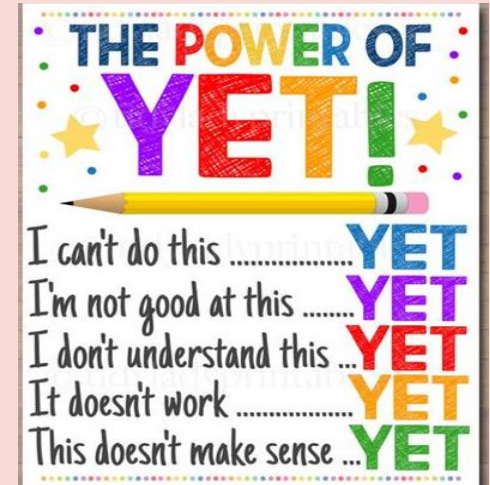
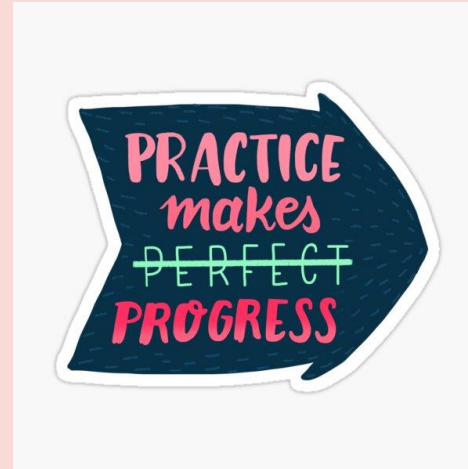
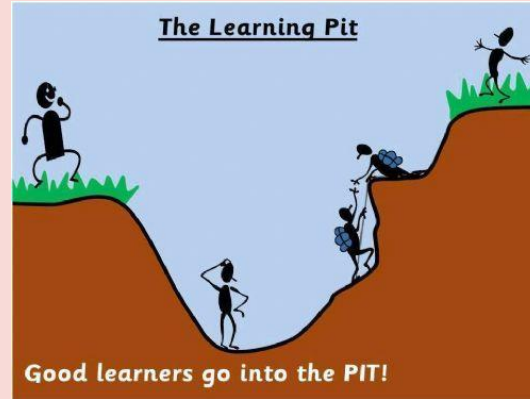
Respect

Responsibility

Determination

Honesty

Courage




# Our School





## Rules

**Be safe** 

**Be kind** 

**Be ready to  
learn** 

# ZONES OF REGULATION!

Blue	Green	Yellow	Red
 A blue, teardrop-shaped character with large, round glasses and a white sweater, looking down with a sad expression.	 A yellow, teardrop-shaped character with a wide, happy smile and arms raised in a celebratory gesture.	 A purple, teardrop-shaped character with a long, pointed nose and a frustrated, wrinkled face.	 A red, teardrop-shaped character with a large, open mouth in a scream and a fiery crown on its head.
<p>Sick Sad Tired Bored Moving Slowly</p>	<p>Happy Calm Good to Go Focused Ready to Learn</p>	<p>Frustrated Worried Silly/Wiggly Anxious Excited</p>	<p>Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space</p>

# What will they learn?

## Core subjects

- English: reading and writing (including spelling and handwriting)
- Maths
- Science

## Other

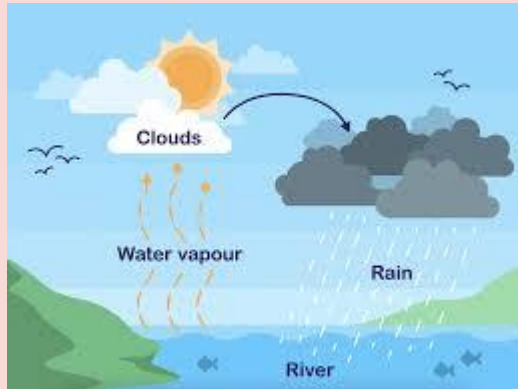
- Weekly circle times
- Assemblies: values, singing, celebration
- Enhancing activities: trips, workshops, etc.

## Foundation subjects

- History
- Geography
- Art
- DT
- RE
- PSHE
- French
- Computing (including online safety)
- PE (including swimming and gymnastics)

# Geography & History topics this year

- The water cycle
- Climate change
- Earthquakes and volcanoes
- Ancient Egypt
- Local History: canals and transport
- Local History study of St John's



# Art & DT topics this year

DT - Paper circuits

DT - Pneumatics

DT - Food: dips

Art - Lowry - scenes of daily life

Art - Sculpture techniques

Art - Watts Gallery project

# TERMLY OVERVIEW

## St John's Primary School



This term our values will be **kindness** and **responsibility**.

### PE days Autumn 1:

Year 3: Monday (cricket) and Thursday

Year 4: Monday (cricket) and Thursday

### PE days Autumn 2:

Year 3: Tuesday and Thursday

Year 4: Tuesday and Thursday

**Years 3 and 4 Coffee Morning:** Monday 9<sup>th</sup> September

**Year 4 residential meeting:** Tuesday 10<sup>th</sup> September (5pm)

**Parents' evening:** Tuesday 8<sup>th</sup> and Wednesday 9<sup>th</sup> October

**Harvest Service:** Friday 25<sup>th</sup> October (10am)

**INSET DAYS:** Monday 4<sup>th</sup> and Tuesday 5<sup>th</sup> November

**Individual and siblings photos:** Friday 8<sup>th</sup> November

**Open classrooms (parents invited in to look at work):** Monday 2<sup>nd</sup> December

**Christmas parties:** Thursday 19<sup>th</sup> December

**Christmas Service (10am), Christmas lunch and end of term (pick up at 2pm):** Friday 20<sup>th</sup> December

## Autumn 1 2024 - The Rich and the Poor (Year 3 and 4)



### The big idea

We begin by comparing and contrasting the lives of some of today's richest and poorest people looking at food, housing, clothes, jewelry and entertainment. We will then discover that throughout the history of Britain and the ancient world, there is evidence of differences in the lifestyles of the rich and poor. We will discover how some people have been controlled by others and used as slaves.

### As readers and writers we will:

- Read the 'rags to riches' tales of Cinderella and Cinderboy and write our own versions.
- Read biographies of inspirational people from the book How to Be Extraordinary and we will write a biography about an inspirational famous person of our choice.
- Read different tales and identify recurring themes and elements.
- Read non-fiction books to practise our retrieval skill

### As historians we will:

- Place historical events on a timeline.
- Understand and explain why the River Nile was important for Ancient Egyptians.
- Investigate the importance of the Rosetta Stone as an artefact.
- Learn about ancient Egypt society and the differences between social classes.
- Investigate different pharaohs and explain the importance of this social class.

### How you can help at home

- Daily reading.
- Practise timestables.

### As artists we will:

- Study paintings by Lowry depicting daily life (people going to work) and create our own scenes.

### As mathematicians we will:

- Learn about place value (4-digit numbers).
- Learn formal methods (column) for addition and subtraction (4-digit numbers), involving exchanging.

### As scientists we will:

- Recognise that we need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.

# ACTIVITIES AND TRIPS

PRIMARY SCHOOL  
STUDENT ORCHESTRA



The Summer 2024 Primary Orchestra performing in the Performance Space at The Winston Churchill School

SKIPPING WORKSHOP – WEDNESDAY 23<sup>RD</sup> OCTOBER

ANCIENT EGYPTIAN WORKSHOP – MONDAY 11<sup>TH</sup> NOVEMBER

YEAR 3 STAINED GLASS WINDOW WORKSHOP – FRIDAY 15<sup>TH</sup> NOVEMBER

YEAR 4 WATTS GALLERY EXHIBITION PARENTS INVITED – TUESDAY 3<sup>RD</sup>

DECEMBER



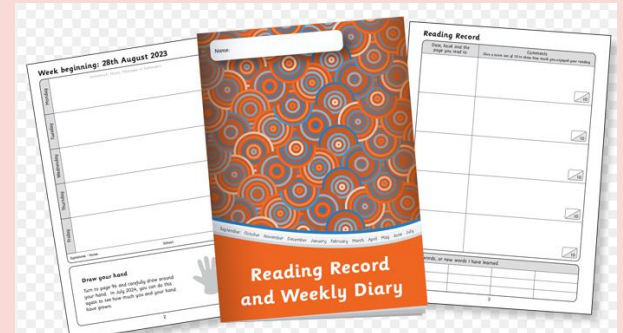
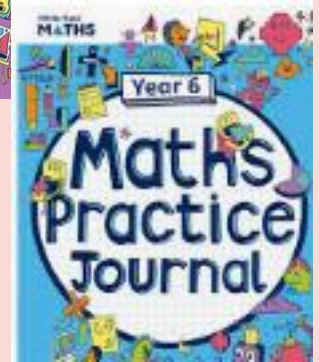
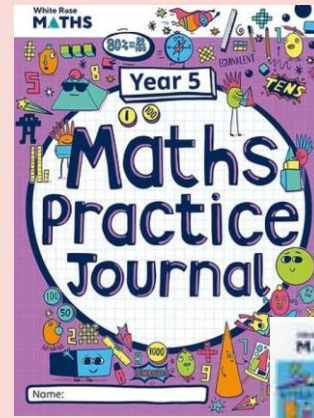
# Assessment and keeping you informed

- Two parents' evening per year
  - Autumn Term October (8<sup>th</sup> and 9<sup>th</sup>)
  - Spring Term March (19<sup>th</sup> and 20<sup>th</sup>)
- Daily assessment and monitoring in the classroom.
- Multiplication check (year 4)
- Annual report (end of year)

**Come and see us - we are always here to help!**

# Homework

- Handed out every Monday, needs to be handed in the Monday after (one week).
  - Weekly spelling
  - Daily reading (record 3 times per week) – an adult should sign it
  - Weekly maths
  - TTRS (3 times a week)



# Homework

Week beginning: 11th September 2023

## Spelling Homework

WB 25<sup>th</sup> September (to be handed in on Monday 2<sup>nd</sup> October)

Rule: Words with silent letter b

Look, cover, write, check

Word list	Practice 1	Practice 2	Practice 3
climb			
debt			
crumb			
lamb			
numb			
subtle			
thumb			
tomb			
accompany			
according			
appreciate			

## Drawing game

You have 30 seconds to draw:

- a cat
- a shark
- an emu
- anything you want!

Ask the people at home to play this game with you. You just need pens/pencils and paper.

You don't need to be good at art!

## Reading Record

Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
	10
	10
	10
	10
	10
	10

Tricky words, or new words I have learned


# Reading

- It is really important to read daily with your child. Even though you can read to them, it is essential that they practise reading aloud to you.
- Children can choose books from the school library or books they have at home.
- Talk about the books you read or stories you hear. You can do this in your home language.



# Reading passports

## Year 4 Autumn Passport

'Code Name Bananas' or another book by David Walliams



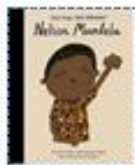
Egyptology: The Search for the tomb of Osiris  
Emily Sands



Children's newspapers or magazines



A 'little people big dreams' book



A poem by Kit Wright

Any traditional tale or fairytale

## Year 3 Autumn Passport

Let's read all these books this term!

A 'Horrible History' book



Winnie the Pooh by AA Milne



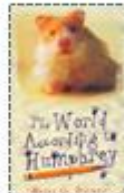
Any book by Roald Dahl



Treehouse by Andy Griffiths



The World According to Humphrey



Little People, Big Dreams



# How you can help prepare your child

- Build good bedtime routines: your child needs 10-12 hours of sleep a night.
- Healthy, balanced diet. Make sure that your child starts the day with a healthy breakfast so they are ready to learn when they come to school.
- Monitor screen time, especially during school days.
- Talk positively about school.



# Online safety

1. Explore together
2. Be involved
3. Put yourself in control
4. Search safely
5. Passwords
6. Use age appropriate sites and apps
7. Set boundaries
8. Phone for kids (Only call and text, no internet access)

We now teach online safety lessons every half term as part of the computing curriculum.

**BE SMART ONLINE**

**S SAFE** Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

**M MEET** Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information – or for photos/videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk).

**A ACCEPTING** Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

**R RELIABLE** You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

**T TELL** Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or [www.childline.org.uk](http://www.childline.org.uk)

**BE SMART WITH A HEART** Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.



## Nokia 2660 Flip

# Uniform

- See parents' handbook.
- Only jewellery allowed: small stud earrings and a watch
- Children wearing earrings must be able to remove them independently otherwise they will miss PE lessons (plasters on is not an option)
- Long hair must be tied up
- No make up
- No nail polisher
- Waterproof coats
- Hoodies are not allowed to be used as school jumpers
- School shoes unless PE day
- Book bag
- Swimming is in the summer term only

Reception - Y6—uniform is compulsory

**Winter:**

Dark grey skirt/pinafore/trousers/ skirt

White polo shirt

Navy sweatshirt/jumper/cardigan (St. John's logo optional), no hoodies

Sensible black shoes, no trainers.

Plain white or grey socks/grey or navy tights

Blue, grey or black hairbands/ accessories

**Summer: -**

Blue/white check dress option

Grey shorts option

Please note no sandals .

## PE Kit

Navy shorts

Royal blue plain round necked t-shirt (sold in office) or Royal blue t-shirt with logo (sold at Valentino's) Trainers (for outdoor games)

Warm plain navy tracksuit / jogging bottoms for cold weather. No logos.

Blue fleece. No hoodies.



Please, please, please... **name everything!**



# Attendance and absence

- Please ensure your child is at school on time - 8:40am doors open, register is taken at 8:45am. Any children coming in after 8:45am will be marked as late
- Notify the office of any absences
- Please note for sickness and diarrhoea there is a 48 hour rule
- Look at the term dates carefully to avoid booking any holidays in term time
- Special leave must be applied for via the office

## Punctuality / Attendance

### **Being late for school makes it hard for your child to learn**

- 5 minutes late each day = 3 school days learning lost each year
- 30 minutes late each day = half a day of school learning lost each week

### **If your child arrives late for class:**

- They miss out on important learning which could affect their achievement
- They miss out on social time when settling into class
- They can find it embarrassing and it can cause anxiety.
- They can cause disruption to the rest of the class

# Lunches and snacks

- Morning snack - healthy snacks
- Practise eating with knife and fork
- Healthy, balanced packed-lunch
- Only water in water bottles (these must be labelled please!)
- If having school lunches, pay on Arbor (unless your child qualifies for FSM)
- **NUT (incl. coconut) and SESAME FREE SCHOOL**
- **Complete the lunch order 24 hours before**
- **Birthday - Please bring your child's favourite book, not sweets.**



## Healthy Packed Lunch



**Keep them fuller for longer** by basing the lunchbox on foods like bread (bagels, pitta, wraps and different varieties of bread), pasta and potatoes. Choose wholegrain where you can.



**Mix your slices** - If your child doesn't like wholegrain, try making a sandwich from one slice of white bread and one slice of wholemeal / brown bread.



**Create 'Do It Yourself' lunches** - Wraps and pots of fillings can be more exciting for kids when they get to put them together. Dipping foods are also fun and make a change from a sandwich each day. No hummus is permitted in school as it contains sesame seeds.



**Pick lower fat sandwich fillings**, such as lean meats (including chicken or turkey), fish (such as tuna or salmon), reduced-fat cream cheese, and reduced-fat hard cheese.



**Always add veg.** Add salad to sandwiches. Cherry tomatoes, or sticks of carrot, cucumber, celery and peppers all count towards their 5 A DAY.



**Cut down on crisps** - Try reducing the number of times you include crisps in their lunchbox and swap for homemade plain popcorn or plain rice cakes instead.



**Add bite-size fruit** - Try chopped apple, peeled satsuma segments, strawberries, blueberries, halved grapes (length ways) or melon slices to make it easier for them to eat (add a squeeze of lemon juice to stop it from going brown). A small pot of tinned fruit in juice is another healthy option.



**Swap the fruit bars for dried fruit** such as raisins, sultanas and dried apricots. They are not only cheaper than processed fruit bars but can be healthier too. Remember to keep dried fruit to mealtimes as it can be bad for your child's teeth.



**Swap cakes, chocolate, cereal bars and biscuits** for malt loaf, fruited teacakes, fruit breads or fruit (fresh, dried or tinned – in juice



**Go for low-fat and lower sugar yoghurt or fromage frais** and add your own fruit.



**Get your kids involved in preparing** and choosing what goes in their lunchbox. They are more likely to eat it if they helped make it.



**Be adventurous and get creative.** Variety helps to keep the children interested.

# Wraparound care

- Breakfast and Afterschool Club
- Run by school staff, bookings are made on Arbor
- All bookings to be paid for in advance (you cannot book without credit)
- We cannot take cash at the school office
- Term time only
- Bookings can be made up to 48 hours in advance of the session
- Childcare vouchers accepted

## Breakfast & After School Club



Available to book on Arbor

Breakfast Club 8.00 - 9.00am

After School Club 3.00 - 5.30pm

Available to pre-book on Arbor up to 48 hours in advance

Run by school staff

Term time only

Snacks provided



Breakfast

Reception - Year 6  
8:00 - 8:45am  
£6.00 per session

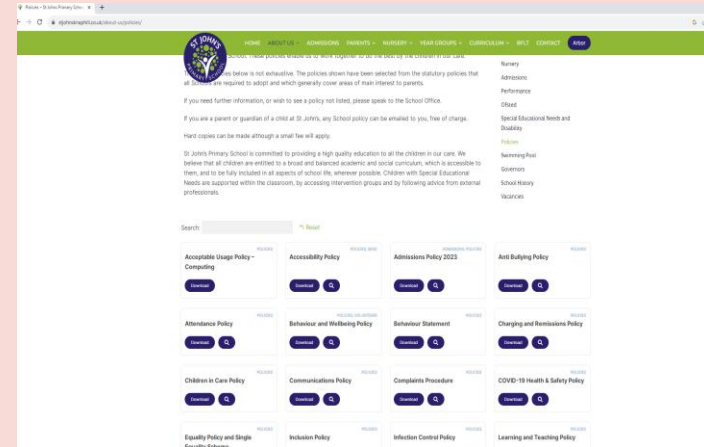
After School Club

Butterflies Nursery  
3:00 - 5:30pm  
£16.00 per session

Reception - Year 6  
3:15 - 5:30pm  
£14.00 per session

# Communications

- Please check your emails, Facebook group and the Friday e-mail
- Do sign up to Arbor if you haven't already
- Come and talk to us!
- Note that a response via email could take up 5 working days.
- Check our communications policy which is found, amongst other policies, on our website.





# GET INVOLVED!

## Join the PTA (Parent Teacher Association)

St. John's has an active PTA which raises valuable funds for the school. The PTA is always keen to welcome new members, please contact the PTA on [ptastjohnsprimary@gmail.com](mailto:ptastjohnsprimary@gmail.com) for further information.

## Volunteer in Class

Do you have a few hours each week to spare? We welcome parents into the classroom - whether to hear readers, share a skill or support activities. We also sometimes need parental support for different events – such as walking the children to the church or accompanying a class on a school trip. All regular volunteers are required to have a DBS check – these are free and are arranged through the school office. Please get in touch with the school office for further information.



# Please inform us of:

- Any changes in contact details: new mobile phone numbers, new address, new e-mail, people able to collect your child, etc.
- Any changes in medication or new allergies/medications.
- Any changes in dietary requirements.