

Positive noticing

- Marbles in the jar
- Table points (KS2)
- House points
- Stickers
- Positive notes home

Talk partners (or 3s if EAL)

Hands on talk partner's shoulders
to check for partner/face partner

Hand signal to turn and talk

Stop signal to stop talk and hand
signal to turn back

Wellbeing

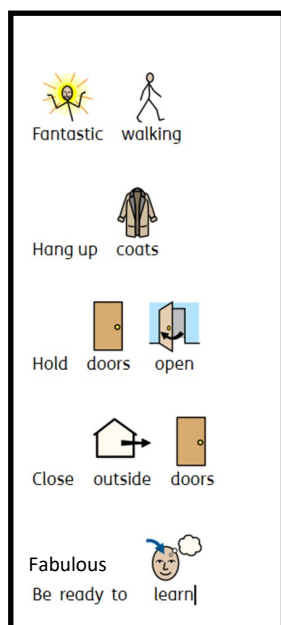
- Calming and breathing techniques e.g. 'five star breathing'
- Worry box—check regularly



- Zones of regulation
- Regulation box
- Circles and solution focused circles

Set clear expectations

E.g. clear expectations of behaviour
in corridors.

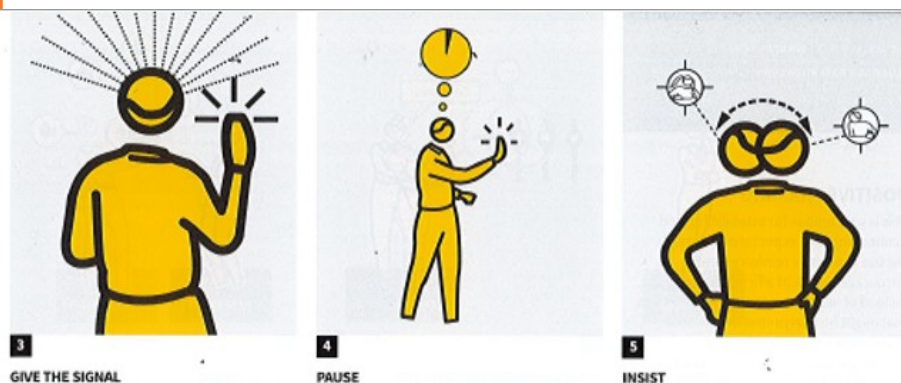
**Movement routines in classrooms**

- 1 = stand up
- 2 = move
- 3 = sit down

Consistently refer to rules and values
in dialogue with children.

**Restorative conversations****Visuals to reinforce e.g.**

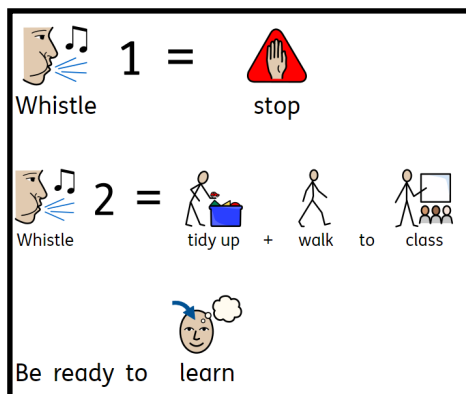
"Eyes looking"

**Signal, pause, insist****Stopping signals**

Silent signal = hand to a stop sign

Verbal signal = "hands on top, that means stop"

Sound signal = tambourine or bells



'Pick up your own tab.'

'If it is predictable, it's preventable.'

'Praise in public, reprimand in private.'

'Strike while the iron is cold.'

