



Art and Design Technology in EYFS



Statutory Framework Educational Programme Requirements: Expressive Art and Design




Expressive Arts and Design The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

St John's Approach

At St John's we encourage children to be creative and to express their own ideas and feelings in creative ways. In EYFS, we support children to develop the skills needed to create things independently in an age-appropriate way. For example, we build children's fine motor strength and their skill using scissors throughout our EYFS so that they become a useful tool for them and the focus can then shift to what they are creating. We model how to use different tools and resources and different ways of doing things in order to broaden the children's ideas and, in turn, their creative projects. We look at examples of art and craft and talk about it, model thinking about how we will do something and encourage children to express themselves through what they create.

Domains and Key Concepts

Our 'domains' aim to develop a balance between teaching children the necessary skills to use the tools and art media, supporting children to be more confident to develop, create and evaluate their own ideas and to be inspired by art and the world around them.

Domain	Key concepts	 2-3 year olds	 3-4 year olds	 Reception	End points
Practical skills	<p>Explore media and materials</p> <p>Develop techniques</p>	<p>Sensory play – play dough, gloop, shaving foam etc</p> <p>Large scale mark making (plungers, mops, large brushes, sticks etc)</p> <p>Small scale mark making (sponges, brushes, combs, pencils, crayons, chalks)</p>	<p>Explore media including: Poster paint, pens, pencils, chalk, printing, clay</p> <p>Develop skills in using a range of tools: Scissors, sellotape, masking tape, different sized brushes</p> <p>Develop skills in joining materials</p> <p>Colour mixing,</p> <p>Cooking: mixing, kneading, cutting</p>	<p>Explore media including: Poster paint, watercolour paint, , pens, pencils, chalk, printing, clay</p> <p>Develop skills in using a range of tools: Scissors, sellotape, masking tape, split pins, treasury tags, different sized brushes</p> <p>Develop skills in joining materials</p> <p>Colour mixing,</p> <p>Cooking: mixing, grating, kneading, cutting, peeling</p>	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • Children share their creations, explaining the processes they have used
Developing ideas	<p>Design</p> <p>Make</p> <p>Evaluate</p> <p>Improve</p>	<p>Exploring using media and materials in different ways.</p> <p>Learning from adults how to make things.</p>	<p>Exploring using media and materials in different ways.</p> <p>Learning from adults how to make things.</p>	<p>Plan, decide, create, review, improve, imaginary</p>	<p>Create own art which is imaginative and expressive</p>

<p>Be inspired</p>	<p>From experience</p> <p>From artists and designers</p> <p>From each other</p>	<p>Free expression and mark making</p> <p>Sensory exploration</p>	<p>Free drawing and painting opportunities</p> <p>Junk modelling resources, clay</p>	<p>Expressing feelings through art</p> <p>Portraits – Frida Kahlo, Picasso, Van Gogh, Watts Gallery Portrait</p> <p>Plants and animals – observational drawing botanicals (Marianne North)</p> <p>Illustrator- Rebecca Cobb</p>	
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What does Art and DT look like in our EYFS environments?

- Designated art, design and workshop areas in all EYFS rooms
- Opportunities to create and build indoor and outside with adults scaffolding children’s thinking about designing, making and improving
- Celebration of children’s creations – artwork and drawings displayed, photographs of things they have built
- Conversations about what we are making, why and how
- Teaching of skills to use different media, materials and tools safely
- Diversity of creative output – children having freedom of expression with their art
- Modelling of one way to do something and how to do that, with freedom to create their ‘own version’ or practice the skills