

# St John's Primary School

This term our values will be **honesty** and **courage**.

**Year 5 PE days:** Tuesdays and Wednesdays

**Year 6 PE days:** Mondays and Fridays (Year 6 will also continue to have Forest School sessions)

**BANK HOLIDAY – school closed:** Monday 5<sup>th</sup> May

**Year 6 SATs:** W/C 12<sup>th</sup> May (Monday to Thursday)

**Years 5 and 6 visit to St. John's Church:** Friday 16<sup>th</sup> May

**PTA Bingo evening:** Friday 16<sup>th</sup> May

**Year 5 visit to Woking Buddhist Temple:** Monday 19<sup>th</sup> May

**Class Photo Day:** Wednesday 21<sup>st</sup> May

**HALF TERM – school closed:** Monday 26<sup>th</sup> - Friday 30<sup>th</sup> May

**June:** swimming lessons start (days TBC) – please pay via Arbor or at the school office

**PTA Colour Run:** Wednesday 4<sup>th</sup> June after school

**Year 6 Residential (Springhead):** Monday 9<sup>th</sup> June – Thursday 12<sup>th</sup> June

**Sports Day (Years 1-6):** Tuesday 17<sup>th</sup> June

**Year 6 Transition Days:** Tuesday 1<sup>st</sup> July and Wednesday 2<sup>nd</sup> July

**INSET DAY – school closed:** Friday 4<sup>th</sup> July

**PTA Summer BBQ:** Sunday 13<sup>th</sup> July

**Year 6 Production:** Tuesday 15<sup>th</sup> July

**Year 6 Pool Party:** Friday 18<sup>th</sup> July

**Year 6 Leavers Assembly:** Tuesday 22<sup>nd</sup> July

**END OF TERM (school finishes at 2pm):** Tuesday 22<sup>nd</sup> July

## Milestone 3 (Years 5 & 6)

### Summer Term 2025



This term, Years 5 and 6 will be exploring the Victorian period in History, with a particular focus on the British Empire and the Industrial Revolution. In Geography, the children will be learning about two distinct biomes: savannahs and deserts, examining their climates, landscapes, and ecosystems. For Year 6, it is an especially busy and exciting term. Pupils will be sitting their SATs, taking part in their residential trip, and working hard to create a memorable end-of-year production. Alongside these important milestones, they will also be enjoying special moments together as they prepare to move on to the next stage of their educational journey.



As **readers**, we will read, enjoy and discuss:

- *The Boy at the Back of the Class* by Onjali Q. Rauf
- *Beetle Boy* by M. G. Leonard (Y5) and *Wonder* by R. J. Palacio (Y6)

As **writers**, we will write:

- Fact Files about desert and savannah animals
- Narratives based on *The Arrival*, a picture novel by Shaun Tan
- Persuasive texts linked to the Victorians

As **mathematicians**, we will learn:

#### YEAR 5

- Decimals
- Converting units
- Volume
- Shape
- Position and direction

#### YEAR 6

- Shape and geometry
- Revision

As **scientists**, we will learn:

#### YEAR 5

Reproduction  
Changes of materials  
Plastic pollution

#### YEAR 6

Evolution and inheritance

As **geographers**, we will learn:

- To recall knowledge of the Equator and North/South hemispheres
- To know where Africa is on a world map and know the names of at least 4 African countries
- To know the locations of the Sahara desert on a map
- To know how to locate savannah and rainforest areas in Africa
- To know a biome is a group of animals and plants, which have similar characteristics to each other because of the climate zone they live in. Focus: savannah and desert biomes.

As **historians**, we will:

- To know when the Victorians existed (chronology)
- To know facts about Queen Victoria and her reign
- To understand the changes that the Industrial Revolution brought
- To know that the British Empire grew massively during this time
- To know that there were different social levels during the Victorian era

We will also learn **Art** (Cultural Traditions), **DT** (Cams), **RE** (Buddhism, What does it mean to live a good life?), **PSHE**, **Music**, **French**, **Computing (including online safety)** and **PE (including Swimming)**.

## How you can help at home:

Please continue to encourage your child to complete their weekly homework, which includes reading at least three times per week and recording this in their reading record, as well as completing their assigned maths and spelling tasks. Establishing a consistent routine is essential and will greatly support their transition to secondary school.

A regular and healthy bedtime routine is also important to ensure your child is getting sufficient rest. Coming to school well-rested helps them to focus, engage more effectively in lessons, and make the most of their learning opportunities.

We also kindly ask that you support your child in arriving at school on time each day, as this sets a positive tone for the day and ensures they do not miss valuable learning time.

If your child is experiencing any difficulties—whether academic or personal—please don't hesitate to get in touch. We are here to support them in every way we can and value working in partnership with you to help them thrive.

### Summer Reading Passport

A retelling of a Shakespeare play	The Book of Boy by Catherine Gilbert Murdock
The House with Chicken Legs by Sophie Anderson	Kay's Anatomy by Adam Kay
A book in the 'Adventures on Trains' series by M.G. Leonard	New and Collected Poems for Children by Carol Ann Duffy
Why does the Earth need the Moon? by Dr. Devin Dennie	Read a comic or a graphic novel

Parent Signature: \_\_\_\_\_

Favourite: \_\_\_\_\_

Date: \_\_\_\_\_

