

St John's Primary School – Primary P.E. and Sport's Premium Report 2024-2025

Details with regard to funding
Please complete the table below.

Total amount allocated for 2024/25. To be spent and reported on by 31st July 2025.	£17,720
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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>96% were able to swim more than 25M (compared to 72% in 2024)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>22% were able to effectively use a range of strokes</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>96% were able to perform a safe self rescue</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-25	Total fund allocated: £17,720	Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 36% (actually spending is more from main school budget and PTA funds helped with P.E. shed)
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

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<p>To develop the opportunities children have for regular physical activity in short bursts throughout the day.</p> <p>To create a culture where children enjoy the physical activity they participate in - in school, in the playground and at home.</p> <p>To increase participation among less active and disadvantaged children.</p>	<p>New 'Sports Crew' to be trained in Years 5 and 6</p> <p>Sports Assistant to set up games for break time and lunchtime 5 minutes ahead of those breaks.</p> <p>Skipping workshop to teach all staff and children new techniques</p> <p>New shed for playground equipment</p> <p>Sports Assistant to encourage less active and disadvantaged children to take PE lessons more actively.</p>	<p>£ 235 for the training</p> <p>£250 release time for staff</p> <p>Skipping £420</p> <p>£2,594</p> <p>Sports Assistant 40% of salary</p>	<p>Children will self-organise their games</p> <p>Children will be predominantly active when they have their break times.</p> <p>Participation will increase in P.E. lessons</p>	<p>Reviewed that some younger children could also take the lead in running sport so next year will also train Year 2 children.</p> <p>Sports Assistant's time was with a 1:1 child so this did not happen</p> <p>Some children who are less active in P.E. lessons have also had forest school provision this year to increase activity.</p>
<p>To improve the range of PE equipment available to children.</p>	<p>Equipment purchased to deliver Get Set PE e.g. badminton equipment purchased this year</p>	<p>£ 1,500</p>	<p>.</p> <p>Wider range of equipment on offer for lessons.</p>	<p>Children have fed back that they love the new sports like badminton and volleyball. We plan to introduce golf next year.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>16%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

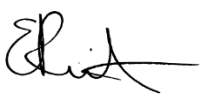
Teachers use P.E. lessons as a vehicle for personal development The aim is that all children enjoy PE lessons and physical activity and continue this enjoyment into extra-curricular clubs and teams	Get Set PE scheme of work emphasises personal development	Get Set PE membership £1650 (3 years)	An inclusive approach to PE is celebrated in each lesson with every child engaging positively in their own development of skill and understanding. Teachers use Get Set PE to focus on the core values.	Get Set P.E. has been positively reviewed by teachers and children. We are working with another school in the trust to develop it further. Sports Assistant and Sports Coaches have reviewed the curriculum with the subject lead and have contributed to decision making about next year's curriculum.
All children to receive the highest quality physical education across all key stages. Children are challenged physically, socially and cognitively to achieve.	100% of children to receive outstanding swimming tuition from an experienced swimming teacher. Employment of Gymnastics specialist to ensure a high level of gymnastics is taught across the school.	Costed elsewhere	PE curriculum is broad and offers a range of opportunities for the children	Continue to monitor the implementation of the PE curriculum and ensure consistency.
School swimming lessons for non-swimmers and those unable to swim 25m.	Use swimming assessment from this year to identify those children who would benefit from additional lessons	£ 1, 500	100% of children offered swimming lessons.	96% of Year 6 can swim 25m this year which is an improvement of 24%.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Teachers have a tool which provide them with planning and resources to confidently and effectively deliver high quality learning.</p> <p>To develop staff confidence and competence in PE.</p> <p>To increase confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff and undertake lesson observations - able to provide effective feedback and lead discussions.</p> <p>To work with specialist coaches to improve teacher and children's skills, knowledge and confidence</p> <p>To improve procedural and declarative knowledge of sports and skills taught with PE Planning subscription</p>	<p>Investment into the 'Get Set PE.' scheme of work which includes planning and lesson resources.</p> <p>Get Set PE scheme provides clear sequences of lessons with broken down knowledge and skills.</p>	<p>Get Set PE membership £1650 (3 years) - costed elsewhere</p>	<p>Children are becoming more positive about PESSPA.</p> <p>Profile of Gymnastics remains at the forefront of the school's PE identity.</p> <p>Profile of a number of other Sports have gained a stronger identity within in the school</p> <p>Proficiency of swimming remains high.</p> <p>Range of Clubs has increased for students with a high number oversubscribed throughout the year.</p> <p>Children have had the experience of playing in a range of sports and developing their teamwork, individual skills and sportsmanship.</p>	<p>Get Set P.E. has been positively reviewed by teachers and children. We are working with another school in the trust to develop it further. Sports Assistant and Sports Coaches have reviewed the curriculum with the subject lead and have contributed to decision making about next year's curriculum.</p>
<p>Teachers have 'experts' in certain area of P.E. model lessons for them to increase their confidence</p> <p>All children to receive the highest quality physical education across all key stages. Children are challenged physically, socially and cognitively to achieve.</p>	<p>Employment of Gymnastics specialist to ensure a high level of gymnastics is taught across the school. KS2 children receive specialist teaching.</p> <p>100% of children to receive outstanding swimming tuition from an experienced swimming teacher.</p>	<p>£ 4,500</p>	<p>Increased teacher confidence and lesson observations show pupils having a higher level of challenge in these sessions than before.</p> <p>All children are from Reception to Year 6 receive swimming lessons.</p>	<p>Teachers in KS2 have greater confidence in the delivery of Gymnastics lessons.</p> <p>KS2 children are building on previous learning and becoming more confident gymnasts.</p> <p>Use Get Set PE to develop gymnastics in KS1.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>18%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the provision for after school clubs to give children a wider offer of sporting opportunities.	Continue to provide after school clubs to include dance for KS1 and KS2 and basketball for KS2, cross country and netball.	£ 1,440 £2,100	There is a high number of children attending both Dance clubs and they are oversubscribed.	A cricket club was added when we employed a cricket specialist and this has been very popular: we plan to offer it as a long term club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To create opportunities for more children to participate in competitive events within the academy trust and through other sporting bodies.</p> <p>To provide opportunities for children who don't often participate in sports.</p> <p>To provide transport when necessary</p>	<p>Transport to be provided for a range of events.</p> <p>Purchase WASPS membership which enables the children to enter a wide range of sporting events</p> <p>Paying release time for staff to attend and support at events.</p>	<p>Transport: £ 200</p> <p>WASPS membership: £ 450</p> <p>Release £600</p>	<p>Providing transport opens these events up to children who would be otherwise unable to make their way there.</p> <p>Children are able to attend more sporting opportunities.</p>	<p>PE leader to work across the Trust to explore further opportunities for cross school events e.g.children have asked for a badminton tournament and we would like to take part in a tri-golf tournament next year.</p> <p>Develop use of inter house tournaments/events.</p>

Signed off by	
Head Teacher:	
Date:	30.7.25

Subject Leader:	Aya Kawamoto (pp Ellen Rinttila)
Date:	30.7.25
Governor:	
Date:	

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