

St John's Primary School – Primary P.E. and Sport's Premium Report 2025-2026

Details with regard to funding
Please complete the table below.

Total amount allocated for 2024/25. To be spent and reported on by 31st July 2025.	£17,690
--	---------

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
--	--

Created



YOUTH
SPORT
TRUST

Supported



<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>96% were able to swim more than 25M (compared to 72% in 2024)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>22% were able to effectively use a range of strokes</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>96% were able to perform a safe self rescue</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025-2026		Total fund allocated: £17,720		Date Updated: July 2025	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					22%
Int ent	Implementation		Impac t		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
To develop the opportunities children have for regular physical activity in short bursts throughout the day. To create a culture where children enjoy the physical activity they participate in - in school, in the playground and at home. To increase participation among less active and disadvantaged children.	New 'Sports Crew' to be trained in Years 5 and 6 (October 3rd) and 'Mini Sports Crew' to be trained -Year 2 children (October 1st) Sports Assistant to set up games for break time and lunchtime 5 minutes ahead of those breaks. Sports Assistant to encourage less active and disadvantaged children to take PE lessons more actively.	£ 450 for the training £500 release time for staff Sports Assistant 10% of salary Sports Assistant 40% of salary	Children will self-organise their games Children will be predominantly active when they have their break times. Participation will increase in P.E. lessons		Continue to develop sports leaders to support with the running of activities at breaktime and lunchtime and to looks after the equipment.

Created



Supported



To improve the range of PE equipment available to children.	Equipment purchased to deliver Get Set PE e.g. golf equipment purchased this year	£ 1,434	.	Wider range of equipment on offer for lessons.	Continue to review equipment and work with sports coaches as to what the children are interested in to promote active play times. Continue to work with monitors to look after the equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					12%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Teachers use P.E. lessons as a vehicle for personal development	Get Set PE scheme of work emphasises personal development	Get Set PE membership £1650 (3 years)	An inclusive approach to PE is celebrated in each lesson with every child engaging positively in their own development of skill and understanding. Teachers use Get Set PE to focus on the core values.		More work to do in this area next year through embedding the REAL PE curriculum. New teaching staff to be introduced to the ethos of the scheme and supported to implement it. Support with work across the Trust to develop the implementation of the scheme.


<p>All children to receive the highest quality physical education across all key stages. Children are challenged physically, socially and cognitively to achieve.</p> <p>The aim is that all children enjoy PE lessons and physical activity and continue this enjoyment into extra-curricular clubs and teams</p>	<p>100% of children to receive outstanding swimming tuition from an experienced swimming teacher.</p> <p>Employment of Gymnastics specialist to ensure a high level of gymnastics is taught across the school.</p> <p>Get Set PE Scheme purchased and implemented across the school.</p>	<p>£</p> <p>Gymnastics £</p>	<p>PE curriculum is broad and offers a range of opportunities for the children</p>	<p>Continue to monitor the implementation of the PE curriculum and ensure consistency. Work with Steve Orriss FC to ensure a balanced curriculum.</p>
<p>School swimming lessons for non-swimmers and those unable to swim 25m.</p>	<p>Use swimming assessment from this year to identify those children who would benefit from additional lessons</p>	<p>£</p>	<p>100% of children offered swimming lessons.</p>	<p>Continue to monitor impact of additional swimming lessons to ensure children are making good progress and higher number of Year 6 children are able to confidently swim 25m.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Teachers have a tool which provide them with planning and resources to confidently and effectively deliver high quality learning.</p> <p>To develop staff confidence and competence in PE.</p> <p>To increase confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff and undertake lesson observations - able to provide effective feedback and lead discussions.</p> <p>To work with specialist coaches to improve teacher and children's skills, knowledge and confidence</p> <p>To improve procedural and declarative knowledge of sports and skills taught with PE Planning subscription</p>	<p>Investment into the 'Get Set PE.' scheme of work which includes planning and lesson resources.</p> <p>Get Set PE scheme provides clear sequences of lessons with broken down knowledge and skills.</p>	<p>Gymnastics £</p> <p>Get Set PE membership £1650 (3 years)</p>	<p>Children are becoming more positive about PESSPA.</p> <p>Profile of Gymnastics remains at the forefront of the school's PE identity.</p> <p>Profile of a number of other Sports have gained a stronger identity within in the school</p> <p>Proficiency of swimming remains high.</p> <p>Range of Clubs has increased for students with a high number oversubscribed throughout the year.</p> <p>Children have had the experience of playing in a range of sports and developing their teamwork, individual skills and sportsmanship.</p>	<p>Steve Orriss FC to deliver part of the 2023-24 curriculum. They will continue the philosophy of Real PE whilst delivering high-quality sports skills and knowledge to children.</p> <p>Steve Orriss FC and PE Subject Lead to share planning and progression to ensure alignment with schemes</p>
<p>Teachers have 'experts' in certain area of P.E. model lessons for them to increase their confidence</p> <p>All children to receive the highest quality physical education across all key stages. Children are challenged physically, socially and cognitively to achieve.</p>	<p>Employment of Gymnastics specialist to ensure a high level of gymnastics is taught across the school. KS2 children receive specialist teaching.</p> <p>100% of children to receive outstanding swimming tuition from an experienced swimming teacher.</p>	<p>£</p>	<p>Increased teacher confidence and lesson observations show pupils having a higher level of challenge in these sessions than before.</p> <p>All children are from Reception to Year 6 receive swimming lessons.</p>	<p>Teachers in KS2 have greater confidence in the delivery of Gymnastics lessons.</p> <p>KS2 children are building on previous learning and becoming more confident gymnasts.</p> <p>Use REAL PE to develop gymnastics in KS1.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>36%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the provision for after school clubs to give children a wider offer of sporting opportunities.	<p>Continue to provide after school clubs to include dance for KS1 and KS2 and basketball for KS2, cross country and netball.</p> <p>Offer a long-term cricket club through sports coaches.</p>	£	There is a high number of children attending both Dance clubs and they are oversubscribed.	Continue to monitor club uptake and review provision if needed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To create opportunities for more children to participate in competitive events within the academy trust and through other sporting bodies.</p> <p>To provide opportunities for children who don't often participate in sports.</p> <p>To provide transport when necessary</p>	<p>Transport to be provided for a range of events.</p> <p>Purchase WASPS membership which enables the children to enter a wide range of sporting events</p> <p>Paying release time for staff to attend and support at events.</p>	<p>Transport: £</p> <p>WASPS membership: £</p>	<p>Providing transport opens these events up to children who would be otherwise unable to make their way there.</p> <p>Children are able to attend more sporting opportunities.</p>	<p>PE leader to work across the Trust to explore further opportunities for cross school events.</p> <p>Develop use of inter house tournaments/events.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	