

This term our value will be

Determination and Respect.

Dates for your diary:

PE days: Wednesdays and Thursdays

Show and Tell:

Friday 9th January- everyone
Friday 15th Jan- Blue House
Friday 22nd Jan- Yellow House
Friday 29th Jan- Green House
Friday 5th Feb- Red House
Friday 12th Feb- everyone

Year 1 Class Assembly- Friday 23rd January (Times to follow, parents welcome)

Forest School (group 1 only): Tuesdays

Half term (school closed): Monday 16th-Friday 20th February

Open afternoon for parents to look at books: Tuesday 10th February at 3pm

World Book Day- Wednesday 4th March

Parents Evenings- Monday 9th March and Wednesday 11th March (information on booking to follow)

British Science Week: 6th March – 15th March

Easter Church Service- Friday 20th March 10am

Last day of Spring term- Friday 27th March at 1.15pm

INSET DAYS (school closed): Monday 23rd February 2026

Key learning (Autumn 1)

This half term we will be focusing on the following texts:
The Great Explorer and Great Women Who Changed the World.

As **readers** we will:

- Continue to develop our fluency through daily phonics sessions, and also build on our understanding through story time texts.
- Take part in guided reading activities where we will learn how to pair read with a partner

As **writers** we will write:

- Narrative traditional tales
- Instruction texts (non-fiction)
- Non – chronological reports

As **geographers** we will learn:

- Ask and answers geographical questions such as 'What is this place like? Who will I see in this place? What do people do in this place?'
- Use world maps, atlases and globes to identify the United Kingdom, continents and oceans.
- Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area

As **historians** we will:

- Learn about the lives of significant individuals who have contributed to national and international achievements.
- Learn about events beyond living memory that are significant nationally or globally.

We will also learn **Art**, (comparing paintings by the same artist), **DT**, (making food wraps), **RE** (What is the Torah, and why is it important to Jewish families? What do Christians learn from stories of Jesus?) **PSHE** (Keeping Safe and Rights and respect), **Music**, (This unit is based around the piece 'Colonel Hathi's march' from *The Jungle Book*. Pupils will explore moving and counting in time to march music, composing their own marching music, listening to contrasting low and high instruments typically found in a marching band, as well as responding to music through movement.)

Key Learning (Autumn 2)

Next term we will be learning all about animals and focusing on the texts Dear Zoo and Flip Flap Zoo.

In **Science** we will:

- Learn all about different plants and trees.
- We will be thinking about what they need to grow.
- We will be carrying out some investigations where we will grow our own plants from seeds.
- We will learn about animals including humans and their needs for survival
- Learn different characteristics of different animals
- Group animals by their characteristics

As **mathematicians** we will learn:

- How to subtract and find how many are left
- To break whole numbers into parts
- Solve word problems
- Name and sort 2D and 3D shapes and make patterns with shapes

How you can help at home:

- Make sure your child reads aloud to you daily and that you record it in their reading record (5 times a week).
- Make sure your child is getting good night's sleep.
- Use Numbots to practise their number skills at least 10 minutes, 3 times a week.
- Ensure earrings are out and hair is tied up on PE days.
- Label children's clothes.
- Send reading records and books in every day, book change will continue to be on a Friday.
- Encourage children to do a show and tell on their allocated Friday (you can send photographs/videos directly to me for the children to show- asabin@stjohnsknaphill.co.uk)

Computing (develop understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Learners will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, learners will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this) and **PE** (dance and target games).