

This term our values will be **determination** and **respect**.

### PE days:

- **Year 2: Mondays and Fridays**
- **African Drumming Workshop:** Thursday 8<sup>th</sup> January
- **Life bus – PSHE event** – Wednesday 28<sup>th</sup> January
- **Year 2 Class assembly** Friday 30<sup>th</sup> January
- **Half-term:** Monday 16<sup>th</sup>-Friday 20<sup>th</sup> February
- **Open afternoon for parents to look at books:** Tuesday 10<sup>th</sup> February at 3pm
- **INSET DAY:** Monday 23<sup>rd</sup> February
- **World Book Day:** Wednesday 4<sup>th</sup> March
- **British Science Week:** 6<sup>th</sup> March – 15<sup>th</sup> March
- **Parents' evening:** Monday 9<sup>th</sup> March and Wednesday 11<sup>th</sup> March
- **Easter Service:** Friday 20<sup>th</sup> March at 10am
- **End of term:** Friday 27<sup>th</sup> March (finishing at 1:15pm)

## Year 2 Spring Term

### The big idea: Extreme Weather!



The weather in the UK is very changeable! We will track the weather we experience as well as learning about weather and climate around the world.

#### As geographers we will:

- Name and locate the continents and oceans
- Know the difference between weather and climate
- Locate and label polar, equatorial and desert climates
- Compare and contrast monsoons, cyclones and droughts

#### As scientists we will:

- Learn about animals including humans and their basic needs.
- Think about what do plants need to grow?
- Think about living things and their habitats

We will also learn **Maths**, **DT** (Sliders), **RE** (Judaism), **PSHE**, **Music**, **Computing** and **PE** (including Gymnastics).

#### As artists we will:

- Study the work of artists who have been inspired by the weather such as J. Turner
- Paint based on our own experiences of the weather

#### As Historians we will:

- Use artefacts and resources to investigate the facts of the Great Fire of London
- Put dates and other events in chronological order
- Learn the details of the Great Fire of London

#### How you can help at home:

Look at the weather forecast together and talk about it.

Talk about weather that is happening in other countries as well as in England – especially more extreme weather.

Please remember to read with your child for **at least 5 minutes a day**.