



This term our values will be **kindness** and **responsibility**.

PE days Autumn 1: Tuesdays and Thursdays

Years 3 and 4 Coffee Morning: Tuesday 9th September (9am)

Flu Immunisation: Wednesday 8th October

Parents' evening: Tuesday 14th and Wednesday 15th October

W/C 20th October: Healthy Week (Skipping and First Aid workshops)

Harvest Service at St. John's Church: Friday 24th October 10am (families welcome)

Half term (school closed): Monday 27th – Friday 31st October

INSET DAYS (school closed): Monday 3rd and Tuesday 4th November

Individual and siblings photos: Wednesday 12th November

Open afternoon (from 3pm): Tuesday 9th December, parents welcome to come in and look at children's work

Christmas Dinner: Wednesday 17th December

Christmas parties: Thursday 18th December

Christmas Service (10am) and end of Autumn term (pick up at 2pm): Friday 19th December

THE BIG IDEA :Stones and Bones

Who were the first humans? Where did they live, what did they eat and how did they survive? The Stone Age is a broad period of history from 2.5 million years ago until 5,000 years ago. The children will learn about the three main periods of the Stone Age (Paleolithic, Mesolithic and Neolithic) and what life was like for people who lived during these times.

As **readers** we will:

Read *A Series of Unfortunate Events* by Lemony Snicket. We will respond to the book in different ways as well as building up reading fluency. Children still reading a banded book will have a chance to practice reading these during the week as well.

As **writers** we will write:

- Poetry about "When I blew the magic dust"
- Traditional tales based on *Cinderboy*
- Non-fiction based on *How to be Extraordinary*
- Suspense writing based on *The Egyptian Cinderella*
- Persuasive writing based on Dragons' Den

As **geographers** we will learn:

- The features of a river
- How rivers travel from source to mouth
- The different stages of a river's journey
- Erosion, deposition and transportation

As **historians** we will:

- Identify the three main periods of the Stone Age
- Explore what historians have learnt about Paleolithic people from cave art
- Identify why the introduction of farming was important
- Examine Stone Age tools and what they were used for
- Explore what archeologists know about the historical sites of Skara Brae and Stonehenge

THE BIG IDEA: Rivers and Oceans

We will learn about rivers and oceans, as well as looking at our local canal and comparing similarities and differences. We will learn new vocabulary to describe different features of a river and will recap our previous learning about naming the different oceans of the world.

As **scientists** we will learn:

- Skeletons
- Movement
- Nutrition and Diet
- Food waste
- Rocks

As **mathematicians** we will learn:

- Place value (numbers to 1000)
- Addition and subtraction
- Multiplication and division

We will also learn **Art** (Portraits), **DT** (Vegetable soup), **RE** (Sikhism and Christianity), **PSHE**, **Music**, **French**, **Computing** and **PE (including Gymnastics)**.

How you can help at home:

- Make sure your child reads to you aloud daily and that you record it in their reading record (5 times a week).
- Take your child for a walk on the canal! What do you notice?
- Make sure your child completes their weekly homework: maths and spelling. Homework and reading will be checked every **Monday**.