



This term our values will be **determination** and **respect**.

PE days:

Spring 1: Tuesday and Thursday

Spring 2: Wednesday and Thursday

African Drumming Workshop: Thursday 8th January

Open afternoon for parents to look at books:
Tuesday 10th February at 3pm

Half-term: Monday 16th –Friday 20th February

INSET DAY: Monday 23rd February

British Science Week: 6th March – 15th March

World Book Day: Wednesday 4th March

Parents' evening: Monday 9th March and Wednesday 11th March

Easter Service: Friday 20th March

End of term: Friday 27th March (finishing at 1:15)

Delight in Dance: Starting in February, years 3 and 4 will be doing a dance project with Delight in



THE BIG IDEA – Romans in Britain

As the Roman empire expanded, Julius Caesar made two attempts to invade Britain without success. However, in 43CE under Emperor Claudius, the Roman's large and strategic army finally conquered. From Hadrian's Wall in Northumberland to Pompeii in Italy, there is lots of evidence for archeologists and historians to build a picture of Roman life. The Romans achieved many engineering successes such as piped water, road networks and heating and their legacy survives today.

As **readers** we will read:

Oliver and the Seawigs, by Philip Reeve

The Butterfly Lion by Michael Morpurgo

As **writers** we will write:

- Fiction and non-fiction relating to the book *Hilda and the Troll*
- Fiction and non-fiction relating to the book *Escape from Pompeii*

As **geographers** we will:

- Survey of plastic use
- Understand the impact of plastic pollution on the animal population
- Journey of plastic production
- How to reduce the use of plastic in the environment

As **historians** we will:

- Explore the expansion of the Roman Empire and the Roman invasion of Britain
- Identify the strength of the Roman army and challenges it faced e.g. the rebellion by Boudicca
- Ask questions about the artefacts found in Pompeii
- Explore aspects of Roman culture such as Roman baths, Roman villas and the Colosseum
- Understand the impact that the Romans had and the legacy they have left

As **scientists** we will learn:

- All about different types of fossils and how they are formed.
- All about soil and its different properties, carrying out different experiments.
- All about light, including sources of light; shadows; how we see; and which objects are opaque, translucent or transparent

As **mathematicians** we will learn:

- Multiplication and Division
- Length and Perimeter
- Fractions
- Mass and Capacity

We will also learn **Art** (Impressionism), **DT** (Levers), **RE** (Christianity), **PSHE**, **Music**, **French**, **Computing** and **PE** (**including Gymnastics**).

How you can help at home:

- Make sure your child reads at least 3 times a week and record it in their reading journals. **These are checked every Monday.**
- Make sure your child completes their weekly homework sheet: maths and spelling.
- Make sure your child completes 20 minutes of TTRS each week – If you cannot access TTRS or would prefer your child not to be on a screen then they can write their times tables out on a sheet of paper.