



This term our values will be **determination** and **respect**.

PE days Spring 1 & Spring 2: Mondays and Wednesdays

African Drumming Workshop: Thursday 8th January

Delight in Shakespeare sessions: throughout Spring Term (actor's performance and workshop on 20th January)

Half-term: Monday 16th-Friday 20th February

Open afternoon for parents to look at books: Tuesday 10th February at 3pm

INSET DAY: Monday 23rd February

World Book Day: Wednesday 4th March

World War II workshop: Thursday 5th March (all day)

British Science Week: 6th March – 15th March

Parents' evening: Monday 9th March and Wednesday 11th March

Delight in Shakespeare (children's performance to families): Wednesday 25th March at 1.30pm

World War II Workshop (all day): Thursday 21st March

Easter Service: Friday 20th March at 10am

End of term: Friday 27th March (finishing at 1:15pm)



Global Trade & World War II

What we buy and what we consume has an impact on the lives and societies of people around the world. In this unit, we will begin to understand that to be a global citizen is to be connected to people around the world. We will be looking at international trade of food and natural resources. From a historical point of view, World War II shaped modern European history; it is important that we learn from the past in order to shape our future. In this topic, we explore the causes of WWII and its impact on life in England.

As **readers** we will read:

- *Macbeth* by William Shakespeare
- *Good News: Why the World Is Not as Bad as You Think* by Rashmi Sirdeshpande

As **writers** we will write:

- Diary entries
- Persuasive adverts
- Narratives based on a video called 'Alma'
- Balanced arguments

As **geographers** we will:

- Understand more about global trade, fairtrade and what UK exports the most
- Understand more about the trading of oil, nickel and copper (natural resources)

As **historians** we will:

- Know why WWII began and how it ended
- Study important figures from WWI such as Adolf Hitler, Neville Chamberlain and/or Winston Churchill
- Study important events during WWII. E.g., Dunkirk, The Battle of Britain, The Blitz, Kinder transport, The Holocaust
- Study the roles of men and women during the war as well as the children, and explore why rationing was introduced

As **scientists** we will learn:

- Properties of materials
- Animals including animals: the human life cycle
- Life cycles of other animals: mammals, amphibians, birds and insects

As **mathematicians** we will learn:

- Multiplication and division (formal methods)
- Fractions
- Decimals and percentages
- Perimeter and area
- Statistics

We will also learn **Art** (Pop Art), **DT** (Lego Spike Technology), **RE** (Christianity), **PSHE**, **Music**, **French**, **Computing** and **PE**.

How you can help at home:

Please continue to encourage your child to complete their weekly homework, which includes reading at least three times per week and recording this in their reading record, as well as completing their assigned maths and spelling tasks. Establishing a consistent routine is essential and will greatly support their transition to secondary school.

A regular and healthy bedtime routine is also important to ensure your child is getting sufficient rest. Coming to school well-rested helps them to focus, engage more effectively in lessons, and make the most of their learning opportunities.

We also kindly ask that you support your child in arriving at school on time each day, as this sets a positive tone for the day and ensures they do not miss valuable learning time.

If your child is experiencing any difficulties—whether academic or personal—please don't hesitate to get in touch. We are here to support them in every way we can and value working in partnership with you to help them thrive.