



This term our values will be **determination** and **respect**.

**PE days Spring 1 & Spring 2:** Tuesdays and Fridays

**African Drumming Workshop:** Thursday 8<sup>th</sup> January

**Half-term:** Monday 16<sup>th</sup>-Friday 20<sup>th</sup> February

**Open afternoon for parents to look at books:** Tuesday 10<sup>th</sup> February at 3pm

**INSET DAY:** Monday 23<sup>rd</sup> February

**World Book Day:** Wednesday 4<sup>th</sup> March

**World War II workshop:** Thursday 5<sup>th</sup> March (all day)

**British Science Week:** 6<sup>th</sup> March – 15<sup>th</sup> March

**Parents' evening:** Monday 9<sup>th</sup> March and Wednesday 11<sup>th</sup> March

**World War II Workshop (all day):** Thursday 21<sup>st</sup> March

**Easter Service:** Friday 20<sup>th</sup> March at 10am

**End of term:** Friday 27<sup>th</sup> March (finishing at 1:15pm)

### Global Trade & World War II

What we buy and what we consume has an impact on the lives and societies of people around the world. In this unit, we will begin to understand that to be a global citizen is to be connected to people around the world. We will be looking at international trade of food and natural resources. From a historical point of view, World War II shaped modern European history; it is important that we learn from the past in order to shape our future. In this topic, we explore the causes of WWII and its impact on life in England.

#### As **readers** we will read:

- *Goodnight Mr Tom* by Michelle Magorian
- *Begin to look at reading papers and understand new vocabulary*

#### As **writers** we will write:

- Diary entries
- postcards
- Character descriptions
- Stories set in WW2

#### As **geographers** we will:

- Understand more about global trade, fairtrade and what UK exports the most
- Understand more about the trading of oil, nickel and copper (natural resources)

#### As **historians** we will:

- Know why WWII began and how it ended
- Study important figures from WWI such as Adolf Hitler, Neville Chamberlain and/or Winston Churchill
- Study important events during WWII. E.g., Dunkirk, The Battle of Britain, The Blitz, Kinder transport, The Holocaust
- Study the roles of men and women during the war as well as the children, and explore why rationing was introduced

#### As **scientists** we will learn:

- Light and how we see
- Light pollution
- The circulatory system
- Healthy lifestyle

#### As **mathematicians** we will learn:

- Fractions
- Ratio
- Algebra
- Decimals and percentages
- Area, perimeter and volume

We will also learn **Art** (Pop Art), **DT** (Lego Spike Technology), **RE** (Christianity), **PSHE**, **Music**, **French**, **Computing** and **PE**.

#### How you can help at home:

Please continue to encourage your child to complete their weekly homework, which includes reading at least three times per week and recording this in their reading record, as well as completing their assigned maths and spelling tasks. Establishing a consistent routine is essential and will greatly support their transition to secondary school.

A regular and healthy bedtime routine is also important to ensure your child is getting sufficient rest. Coming to school well-rested helps them to focus, engage more effectively in lessons, and make the most of their learning opportunities.

We also kindly ask that you support your child in arriving at school on time each day, as this sets a positive tone for the day and ensures they do not miss valuable learning time.

If your child is experiencing any difficulties—whether academic or personal—please don't hesitate to get in touch. We are here to support them in every way we can and value working in partnership with you to help them thrive.