

This term our values will be **honesty** and **courage**.

PE days Summer 1 and Summer 2:

- Mondays and Wednesdays

Life Bus: Monday 20th and Tuesday 21st April

Bank Holiday (school closed): Monday 4th May

Class photos: Wednesday 20th May

Half-term: Monday 24th May – Friday 5th June (children back on Monday 8th June)

Swimming lessons: after May half term (Year 5 will start swimming on Thursday 25th June, more details to come closer to the time)

Sports Morning Running Races: Wednesday 17th June (more details to come closer to the time)

INSET day: Friday 3rd July

Year 5 Swimming Gala: Wednesday 15th July (9-10.30am)

End of term: Wednesday 22nd July at 1.15pm



THE BIG IDEAS: Mapping and WWII in Woking

In Geography, we will be looking at mapping skills with a focus on the continent of Africa. From a historical point of view, we will be looking at the impact of World War II in Surrey, including our locality (Woking).

As **readers** we will read:

The Boy at the Back of the Class by Onjali Q. Rauf and *Beetle Boy* by Leonard M.G.

As **writers** we will write:

- Discussion texts (balanced arguments)
- Suspense stories
- Non-chronological reports

As **geographers** we will:

- Understand about when maps started and why
- Understand about grid references
- Looking at the continent of Africa: human and physical features

As **historians** we will:

- Use historical sources to study local history, looking at the impact of World War II in Surrey, including our locality (Woking). We will look at different at different themes. For example:
 - Evacuation
 - Bombing (air raids and air raid shelters)
 - Rationing and Dig for Victory
 - End of the war and VE Day.

As **scientists** we will learn:

- Living things and their habitats: life cycles and reproduction
- Changes of materials

As **mathematicians** we will learn:

- Decimals
- Negative numbers
- Properties of shape
- Position and direction
- Converting units
- Volume

We will also learn **DT** (bridges and mechanism), **RE** (Islam and a thematic unit on Racism), **PSHE**, **Music**, **French**, **Computing (including online safety)** and **PE**.

How you can help at home:

Please continue to encourage your child to complete their weekly homework, which includes reading at least three times per week and recording this in their reading record, as well as completing their assigned maths and spelling tasks. Establishing a consistent routine is essential and will greatly support their transition to secondary school.

A regular and healthy bedtime routine is also important to ensure your child is getting sufficient rest. Coming to school well-rested helps them to focus, engage more effectively in lessons, and make the most of their learning opportunities.

We also kindly ask that you support your child in arriving at school on time each day, as this sets a positive tone for the day and ensures they do not miss valuable learning time.

If your child is experiencing any difficulties—whether academic or personal—please don't hesitate to get in touch. We are here to support them in every way we can and value working in partnership with you to help them thrive.