



The Big Idea: Mapping and World War II in Woking

What we buy and what we consume has an impact on the lives and societies of people around the world. In this unit, we will begin to understand that to be a global citizen is to be connected to people around the world. We will be looking at international trade of food and natural resources. From a historical point of view, World War II shaped modern European history; it is important that we learn from the past in order to shape our future. In this topic, we explore the causes of WWII and its impact on life in England.

This term our values will be **honesty** and **courage**.

PE days Spring 1 & Spring 2: Tuesdays and Fridays

Half-term: Monday 16th-Friday 20th February

Bank Holiday (school closed): Monday 4th May

Class photos: Wednesday 20th May

World Book Day: Wednesday 4th March

Half-term: Monday 24th May – Friday 5th June (children back on Monday 8th June)

Swimming lessons: After May half term (more details to come)

Springhead residential: 9th – 12th June

Sports morning running races: Wednesday 17th June (more details to follow)

Year 6 swimming gala: Monday 13th July

Year 6 leavers assembly: Wednesday 22nd July (morning – time tbc)

End of term: Wednesday 22nd July (finishing at 1:15pm)

As **readers** we will read:

The Final Year by Matt Goodfellow

As **writers** we will write:

- Discussion texts
- Persuasive holiday brochures
- Letters

As **geographers** we will:

- Understand about when maps started and why
- Understand about grid references
- Look at human and physical features on the continent of Africa

As **historians** we will:

Use historical sources to study local history, looking at the impact of World War II in Surrey, including our locality (Woking). We will look at different themes, for example:

- Evacuation
- Bombing (air raids and air raid shelters)
- Rationing and Dig for Victory
- End of the war and VE Day.

As **scientists** we will learn:

- Variation
- Adaptation
- Fossils

As **mathematicians** we will learn:

Continue to cover key knowledge as well as completing themed projects in readiness for Year 7.

We will also learn **DT** (bridges and mechanisms), **RE** (Islam and a thematic unit on racism), **PSHE**, **Music**, **French**, **Computing** and **PE**.

How you can help at home:

Please continue to encourage your child to complete their weekly homework, which includes reading at least three times per week and recording this in their reading record, as well as completing their assigned maths and spelling tasks. Establishing a consistent routine is essential and will greatly support their transition to secondary school.

A regular and healthy bedtime routine is also important to ensure your child is getting sufficient rest. Coming to school well-rested helps them to focus, engage more effectively in lessons, and make the most of their learning opportunities.

We also kindly ask that you support your child in arriving at school on time each day, as this sets a positive tone for the day and ensures they do not miss valuable learning time.

If your child is experiencing any difficulties—whether academic or personal—please don't hesitate to get in touch. We are here to support them in every way we can and value working in partnership with you to help them thrive.